

## Let's Celebrate—Winter Wonderland!

We will be learning about the Christmas story, using our phonetic knowledge to write a Christmas list for Santa and creating festive crafts. We will be talking about the different ways that Christmas is celebrated, working towards a Nursery Rhyme Nativity performance.

### Maths

We are learning how to make comparisons between amounts. The children will be taught to use terminology like less, more, greater and fewer to make comparisons between numbers and amounts. We will also begin to explore solving addition and subtraction problems through adding one more to an amount and taking one less from an amount.

### Wider Curriculum

**Stunning Start:** The children will create a Winter Wonderland classroom!

**Fabulous Finish:** Our fabulous finish will be our Christmas plays.

### Literacy

Writing: To spell words by identifying the sounds/phonemes and then writing the corresponding letter (GPC).

We will be learning how to use our phonetic knowledge to make a list of things we might find on a Christmas tree. For example, For our children who do not celebrate Christmas, we will be making a list of things we see in Winter.

### Weekly Handwriting

Children will be shown how to hold a pen effectively. They will begin to practise forming letters correctly, starting and finishing in the right place.

### Core Books

The Jolly Postman's Christmas

Stickman

Percy Park Keeper's Christmas

The Christmas Pine

### Phonics

We will continue to revise the phonemes we have learnt already and begin to learn digraphs 'qu', 'ch', 'sh', 'th', 'ng' and 'nk'. We will be practicing being 'digraph detectives' where we try to spot them in words, such as 'chips' and 'sink'.

## **Understanding the World**

We will explore the world around us by talking about our experiences of winter and what changes we see. Compare cold places to hot places around the world. Talk about 'The Christmas Story' and why some people celebrate Christmas.

## **RSHE**

Respectful relationships: I am learning about myself and the differences of people around me.

We will be learning about how different people celebrate Christmas. We will be sharing our own experiences and memories of Christmas to draw upon the similarities and differences of how people celebrate Christmas to build up a picture of different cultures and traditions that are popular during the festive season.

## **Physical Development**

Develop and revise fundamental skills—gross motor

The children will be starting PE lessons and focusing on playing outdoor games showing an awareness of space and following instructions.

Develop fine motor skills

We are developing our cutting skills by using scissors correctly to make Winter Wonderland decorations and scenery. We will also make a clay decoration.

## **Expressive Arts and Design**

We will be decorating our classrooms so they have a wintery feel.

We are learning to manipulate materials

We will be using clay to create a hanging tree decoration by rolling and flattening the clay.

We are learning to join in with new and familiar songs

We will be learning the words to our Nativity songs and begin to practice acting out the Christmas Story in our Nativity.

We are learning to print using block colours.

We will be printing using our hands to make some very exciting Christmas cards.

## **Communication and Language**

Speaking: The children will be learning how to express their ideas and feelings about their experiences of Winter and Christmas using full sentences. This will include use of past, present and future tenses and making use of conjunctions.