

Geography

Geography is where everything is at! Every place and every person tells a geographic story. It is all around us...Here are some ideas to help you to have fun with your child at home:

Journeys

- Go for a long walk around the local area. Discuss what things you can see, for example a post office, a train station and a church. How many different road signs can you identify? What shops do you walk past? How many different methods of transport can you see? What does your local church look like?
- Take a walk through the woods or along the beach. What can you see, smell, touch and hear? Can you collect a variety of shells? How many different types of trees can you see? What are they called? What animals can you hear?
- Car journey - What can you see to the left / right / forwards / backwards / in front / behind you? What buildings can you see? Why are they there? Who goes there?
- Take your teddy on a journey to the beach, theme park, museum, park, sea life centre, zoo or farm. Can you take your teddy away for the weekend either to dads, mums, nannies, granddads or a friend's house? Why not take pictures of your teddy and then write a story about Teddy's adventure.
- Create a journey stick. Find a stick and collect things to attach to the stick, using elastic bands. Children can then map their journey they took when they get home on paper referring to their stick for ideas.



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Maps

- Looking at a range of different maps - locate where relatives / friends live on a map - map of the local area / of the UK and of the world. Can you locate the same places on a globe?
- Can you name and locate oceans and continents by looking at a globe or map of the world?
- Mapping - Draw a map of your bedroom / house / flat. Draw a map of your road / local area. Draw a map of the UK. Draw a Treasure Island map with treasure. Label your map and colour it in. Can you add a key? How does a key help us? Instead of drawing you could also make your map using lego/construction or objects. You could map out a story with a beginning, middle and end with arrows and labels.
- Can you map your family? What are their full names? How will you present it?
- Mapping - Direct someone around your house to find something. Blind fold them and direct them to the treasure. Use language - left/right/forward/backwards/in front of/ in-between /behind/up/down/North/East/South/West
- Memory game - Write a list of countries on one colour and their capital cities on another colour. Cut them out. Can you match the right capital city to the right country? Could add flags for the country too.



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Worthing and other places

- Local area - What is in our town? What buildings are there? What makes our town a great place to live? What would you like built in our town? Why? Draw a poster all about your local town - what there is to see and do?
- Houses - How many different types of houses are there? Detached / semi-detached / terrace / flat / bungalow. Can you create a tally of how many you see? What can you see that is similar / different?
- Places - What is special about this place? Why? (library / castle / house / church / shop / garden / school) What is your special place? Create a collage using magazines/newspaper/ materials showing what is special about it. Can children compare places they are familiar with, e.g. parks / shops / zoos?
- Learn your home address. Write a letter and send it to somebody in your family. What is their address? How will you write it on the envelope?
- Visit a new place - e.g. London / Brighton / Legoland and help plan your trip. Think about how you will get there, how much money you will need, if you need a map to help you get around and find the toilets / places to eat and drink.



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Caring for the environment

- Transport - What are the different methods of transport? Draw pictures and label them. Can you write a sentence about a time you got on a train or a bus or an aeroplane? Where were you going? Who did you go with? Why should we try and walk short distances as oppose to get in the car?
- Weather - Watch the daily weather forecast. Dress warmly and have fun in the snow and rain. Can you draw the weather symbols? Create a weather diary for a week. What symbols will you use?
- What are the seasons? What happens when they change? How do we know the season is changing? What months of the year are in each season?
- Reduce, Reuse, Recycle - What things do we recycle? Why? How do we recycle at home? What things do we reuse at home?
- How do we look after our environment? Where do we put our litter? Where does all the rubbish go? Can we reduce the amount of electricity we use in a day? How can we do that? How can we save a small amount of water every day?



These are just some examples of the wonderful things that you can do with your child at home. I am sure you have a lot more ideas on how to support your child's geographical learning. Have fun!