

# Welcome to Year 1



## **Year 1 – What to expect?**

- Your child has moved from EYFS (developmental) to National Curriculum (skills based). If your child has been identified as still working within the EYFS we will adapt or differentiate planning to meet their needs.
- We will ensure that the children develop knowledge and skills that are important for them to become successful and confident learners.
- The curriculum also sets out the achievement targets in each subject and teachers will use these to measure each child's progress and plan the next steps in their learning.

## **What are the expected standards?**

The terminology used:

- on track
- not on track to meet expectations
- working towards/at/greater depth

Teachers use the national standards below to assess whether children are on track or not on track to meet age related expectations.

Children will be judged as being:

- Working towards the expected standard
- Working at the expected standard
- Working at greater depth

## **Reading Standards**

By the end of Y1 a child should:

- be able to read all common graphemes (letters/groups of letters) and read unfamiliar words containing these graphemes, accurately and without undue hesitation by sounding them out in books appropriate to their age
- be able to read many common words containing sounds taught so far (e.g. shout, hand, stop, or dream) without needing to blend the sounds out loud first (correspondence)
- read the Year 1 'Common Exception Words' (e.g. you, could, many or people) easily and automatically.

## **Phonics Screening**

- Children will be assessed in June.
- The screening check is to assess your child's ability to use their decoding and blending skills to read both real and nonsense words.
- We will prepare them in phonic sessions and in classes throughout the year.
- Results are shared with you in your child's final Report. If they don't get the expected level as phonics teaching continues although they will be expected to re-take the test at the end of Year 2.

## **Writing Standards**

By the end of Y1:

- Write clearly demarcated sentences and be able to write with stamina.
- Use conjunctions to join sentences (e.g. and, so, but).
- Use standard forms of verbs e.g. go/went.
- Use capital letters and full stops.
- Spell most of the Year 1 Common Exception Words.
- Understand question marks and exclamation marks.
- Use capital letters for names, days of the week and personal pronoun 'I'.
- Write stories and range of texts based on personal or real experiences.
- Use correct formation of lower case letters – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

## **Maths Standards**

### Number and place value

- Count to and across 100, forwards and backwards, beginning with 0 or one, or from any given number.
- Count, read and write numbers to 100 in numerals.
- Count in multiples of two, five and ten.
- Identify one more and one less.

### Addition and subtraction

- Represent and use number bonds and related subtraction facts within 20.

### Fractions

Recognise, find and name a half of an object, shape or quantity.

### Measurement

Compare, describe and solve practical problems for:

1. Length and height
2. Mass/weight
3. Capacity and volume
4. Time - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

### Properties of shape

Recognise and name common 2-D and 3-D shapes, including:

1. 2-D shapes e.g. rectangles (including squares), circles and triangles;
2. 3-D shapes e.g. cuboids (including cubes), pyramids and spheres.

## **How will we meet the learning needs for your child?**

- We have worked very closely with the Year R Team to ensure we understand the knowledge and skills your child has acquired and their 'Next Steps' for Year 1.
- Don't worry if your child is not at the expected standard or you feel they could work above the expected standard. You will have several opportunities at Parent Consultation Meetings in Autumn and Spring Terms to discuss this.
- We ensure that the learning is adapted so that regardless of your child's attainment, they are still able to be successful in their learning.

## **What can you do to help?**

- Minions Reading Challenge - Please try to read for 10 minutes every day with your child.
- Spellings – we will set weekly spellings which will be taught in school and sent home in Spelling Books. These will also be available on Spelling Shed (your child's password is in their spelling book). The children will then be given the opportunity to demonstrate that they have learnt these words in class.
- Handwriting - The letter formation we use with the children is on the website and will be sent home. Please support your child with correct formation when writing in spelling books or during other writing activities at home.
- A parent overview will be available on the website at the start of each new theme to give you a brief outline of the children's current learning. This will also be available on the school website.