

Autumn Term	7 Weeks Let's play		Half Term	7 Weeks Let's Celebrate		
	Baseline and settling in 1:1 counting	Matching and Sorting/ comparing amounts			Numbers to 5	Using and applying numbers to 5 (introducing addition through one more)
Spatial awareness		Measure: Comparing size/ capacity making simple patterns			Positional language Shape: triangles and circles	Shape: 4 sided shapes Measure: Time- night and day
Spring Term	4 Weeks Long, Long ago	1 Week My World			2 Weeks My World	3 Weeks Once upon a Time
	Numbers 6, 7, 8, 9	Using and applying numbers 6,7,8,9 (subtraction one less)			Numbers to 10	Using and applying numbers to 10
Spatial awareness	Measure: comparing mass/capacity	Measure: Length, height, Time			Shape: 3D shape Patterns	Measure: Time
	3 Weeks Wild and wonderful	3 Weeks Wild and Wonderful			4 Weeks The Big Blue	2 Weeks Alive and kicking
Summer Term	Numbers to 20 and beyond	Use and applying numbers to 20			Use and applying numbers to 20	Deepening understanding, patterns and relationships.
Spatial awareness	Spatial reasoning: Match, rotate, manipulate	Spatial reasoning: compose and decompose (joining shapes etc)			Spatial reasoning: visualize and build	Spatial reasoning: mapping

Autumn Term

7 Weeks Let's Play	Half term	7 Weeks Let's Celebrate	
<p>Baseline and settling in 1:1 counting</p> <p>Count objects, actions and sounds.</p> <p><u>Key vocabulary:</u> counting, starting number</p> <p><u>Cross curricular:</u> (see continuous provision)</p>		<p>Numbers to 5</p> <ul style="list-style-type: none"> -Subitise -Explore number composition to 10 <p>Measure, shape and spatial thinking:</p> <ul style="list-style-type: none"> -Select, rotate and manipulate shapes to develop spatial reasoning skills. -compose and decompose shapes so that children recognize a shape can have other shapes within it; <i>just as numbers can.</i> -Compare length, weight and capacity <p><u>Key Vocabulary:</u> Numbers, numerical, represent, ten frame, part, whole, composition, number facts, made up of, smaller, bigger, greater.</p> <p><u>Cross curricular:</u> (see continuous provision)</p>	<p>Compare</p> <p>Addition (1 more)</p> <p>Subtraction (1 less)</p> <ul style="list-style-type: none"> -Understand the 'one more than/one less than' relationship between consecutive numbers. -compare numbers <p>Measure, shape and spatial thinking:</p> <ul style="list-style-type: none"> -Select, rotate and manipulate shapes to develop spatial reasoning skills. - continue, copy and create repeating patterns <p><u>Key Vocabulary:</u> Numbers, numeral, more, less, grater, fewer, combine, grouping, matching, groups of , couple, value, amount altogether, combining, adding, addition, pairing, group of, couple, amount, numeral, twos</p> <p><u>Cross curricular:</u> (see continuous provision)</p>

Spring Term

4 Weeks Long, Long ago	1 Week Our World	Half term	2 Weeks Our World	3 Weeks Once upon a Time
<p>Numbers 6, 7, 8, 9 - Compare numbers -Subitise -Explore number composition to 10 - Count objects, actions and sounds.</p> <p>Measure, shape and spatial thinking: -Compare length, weight and capacity <u>Key vocabulary:</u> Numbers, numeral, more, less, grater, fewer, combine, grouping, matching, groups of , couple, value, amount. <u>Cross curricular:</u> (see continuous provision)</p>	<p>Using and applying numbers 6,7,8,9 (subtraction one less) -Explore number composition to 10 - Count objects, actions and sounds. -Link the number symbol (numeral) with its cardinal number value.</p> <p>Measure, shape and spatial thinking: - select, rotate and manipulate shapes to develop spatial reasoning skills</p> <p><u>Key vocabulary:</u> Numbers, combining, grouping, altogether, subitise, order, one less, one more, part, part, whole <u>Cross curricular:</u> (see continuous provision)</p>		<p>Numbers to 10 (comparison and one less) -Understand the ‘one more than/one less than’ relationship between consecutive numbers. -Explore number composition to 10 -Automatically recall number bonds for 0-5 and some to 10. - Link the number symbol (numeral) with its cardinal number value.</p> <p>Measure, shape and spatial thinking: -Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. -continue, copy and create repeating patterns.</p> <p><u>Key vocabulary:</u> subitise, nine, ten, one less, one more, fewer, greater, number bonds, comparison, cylinder, cube, cuboid, sphere, prism, pyramid</p>	<p>Using and applying numbers to 10 (consolidation) and problem solving. – verbally count beyond 20, recognizing the pattern of the counting system. - Link the number symbol (numeral) with its cardinal number value. - Count objects, actions and sounds. -Understand the ‘one more than/one less than’ relationship between consecutive numbers. -Explore number composition to 10 -Subitise • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p> <p>Measure, shape and spatial</p>

			<p><u>Cross curricular:</u> (see continuous provision)</p>	<p>thinking: -Select, rotate and manipulate shapes to develop spatial reasoning skills. -Compare length, weight and capacity</p> <p><u>Key vocabulary:</u> Deeper thinking, understanding, number bonds, because, numeral, number, bigger, smaller, starting number, digit, subitise, counting on, greater, smaller</p> <p><u>Cross curricular:</u> (see continuous provision)</p>
--	--	--	--	--

Summer Term

3 Weeks Wild and wonderful	3 Weeks Wild and wonderful	Half term	4 Weeks The Big Blue	3 Weeks Alive and Kicking
<p>Numbers to 20 and beyond - verbally count beyond 20, recognizing the pattern of the counting system. -Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally</p> <p>Measure, shape and spatial thinking: -select, rotate and manipulate shapes to develop spatial reasoning skills - compose and decompose shapes so that children recognize a shape can have other shapes within it, just as numbers can.</p> <p><u>Key vocabulary</u> groups, equal, the same quantity, sharing, grouping, groups of, twice, fair, groups, half, identical,</p>	<p>Find my pattern -Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally</p> <p><u>Cross curricular:</u> (see continuous provision)</p> <p>Measure, shape and spatial thinking: -select, rotate and manipulate shapes to develop spatial reasoning skills</p> <p><u>Key vocabulary</u> equal, even and odd, quantity, sharing, grouping, groups of, twice, fair, groups, half, identical, pair-wise/ ten- wise, same, the same as.</p> <p><u>Key text:</u> One odd day- Doris Fisher</p>		<p>Use and applying numbers beyond 20, - compare quantities up to 10 in different context, recognizing when one quantity is greater than, less than is the same as the other quantity.</p> <p>Measure, shape and spatial thinking: - compose and decompose shapes so that children recognize a shape can have other shapes within it, just as numbers can.</p> <p>- <u>Cross curricular:</u> (see continuous provision)</p> <p><u>Key vocabulary</u> compare, greater than, less than, most, least, bigger, smaller</p>	<p>Deepening understanding, patterns and relationships. -compare quantities up to 10 in different context, recognizing when one quantity is greater than, less than is the same as the other quantity.</p> <p>Measure, shape and spatial thinking: -compose and decompose shapes so that children recognize a shape can have other shapes within it, just as numbers can.</p> <p><u>Cross curricular:</u> (see continuous provision)</p> <p><u>Key text:</u> Mr Gupy's Outing- John Burningham</p> <p>Deeper thinking, understanding,</p>

<u>Cross curricular:</u> (see continuous provision)				number bonds, because
--	--	--	--	-----------------------