

The School Sport Premium

The School Sport Premium was introduced in September 2013. It is funding allocated yearly to all maintained and state-funded schools with primary phase pupils. The main objective of this funding is to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical activity (PESPA) that they offer.

Schools are free to determine how best to use this funding but we should use the premium to:

- Develop or add to the Physical Education, Sport and Physical activity that our school already offers
- Build capacity and capability within the school to ensure that improvement made now will benefit pupils joining the school in future years.

The Department for Education have identified 5 key indicators that we should expect to see improvement across. They are:

- The engagement of all pupils in regular physical activity;
- The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

This money presently equates to £16,000 per school per year plus an additional £10 per child in Years 1 to 6. For our school in 2022/23 this means a sum of £19,570 based on 359 Key Stage 1 pupils. This does not include our Reception children.

Please see details of how the Sports Premium Funding is being spent at our school within the plan below.

Key achievements from 2023-to date:	Areas for further improvement during 2023-2024
<ul style="list-style-type: none"> • Playground zones introduced to increase levels of activity and engagement at playtimes and 45 minutes of Active 60 provided. • Year 2 Playleaders trained to provide and run playground games during Playtimes. • Questionnaire sent out and analysed. CPD training arranged from this. • CPD training in Real Gym, Real PE and Imoves provided by PE Coordinators • Learning walks conducted by PE Coordinators, and feedback provided. • Team Teaching and demonstration lessons provided by PE Coordinators to support less confident teachers. • Increased participation in WSSA events for competitive participation • Increased profile of PE and sport among staff and children with our new display board that is constantly updated • Increased number of extra-curricular clubs • High participation rates for Extra-Curricular Clubs across the school. • Organised our annual Alive and Kicking theme (off timetable-healthy living lessons/sports activities across the theme providing more active opportunities for all children. • Platinum Quality Start Award for our PE provision • Purchased Sports Kits for children attending Festivals and Competitions. • Raised the profile of School PE and Physical Activity in the whole school newsletter • Successful, engaging and inspiring Sports Days for all year groups. 	<ul style="list-style-type: none"> • Opportunities to build above Active 60 • Increase girls' participation rates for Extra-Curricular clubs. • Introduce more Intra school competitions and festivals between year groups. • Further develop our Play Leaders across Key Stage 1. • Playleaders to continue to work with TAs to make playtimes more active and engaging. • Continue to increase profile of PE and Sport. • Establish a Change4 Life/Active Club to target various groups of children and parents to increase participation rates. • Continue to implement Playground Zones and supply appropriate equipment to support successful playtimes. • Further develop staff confidence in teaching all areas of PE by providing training and team-teaching opportunities.

Academic Year: 2023/24		Total fund allocated: £19,570		Date Updated: July 2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of sport or physical activity a day in school					Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To encourage, engage and inspire children to be more physically active at Playtimes.	-Playground Zones organised and timetables implemented to ensure that children are more active during the school day.	-2-days supply cost for PE Coordinators £500	-Children have been visibly more engaged, active, and successful during playtimes. There has been a decrease in behaviour issues and First Aid.	-Continue to develop, monitor and implement the playground zones for all year groups.	
	-PE co-ordinators to train Key Stage 1 Playleaders to work alongside TA's and Teachers to organise and run active playtimes.	£0 (part of TLR responsibility)	-Play Leaders are visible at Playtimes. Playleaders run games in the Game Zone and encourage children to participate. -Playtime equipment is engaging and inspiring and is extremely popular. Equipment zone, game zone and ball	-New Playleaders Train Year 1 and Year 2 players using our Young Leaders scheme. -Continue to check the upkeep of equipment and ensure it is always	

	<p>-Playtime equipment ordered, audited, and restocked to ensure successful playtimes.</p> <p>-Field equipment ordered and audited to establish active, successful, and engaging playtimes on the field.</p> <p>-TA support at playtimes and lunchtimes to run active playtime games and support successful playtimes.</p>	<p>-£1698.77</p> <p>£1012.39</p> <p>-£12,000</p>	<p>zone is used to ensure the children are active and successful during playtimes.</p> <p>-Active play on the field has been established since introducing the new zones and equipment. Children are enthused and excited to have new equipment and zones.</p> <p>-TA's encourage children to be active and support playtime games, playleaders to run games and run and support playground zones. Timetables are provided for all and are displayed on the PE display. TA training and support has been provided.</p>	<p>fully stocked in each zone.</p> <p>-Continue to check the upkeep of equipment and ensure it is always fully stocked in each zone.</p> <p>-Continue to provide timetables for TA's/Teachers and Playground Zones and ensure these are organised for each half term. Continue to work with SLT, Teachers and TA's to ensure the smooth running of zones. Create a Zone Expectation document and share with all staff on the Inset in September 2024.</p>
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<p>To encourage and inspire children to be physically active throughout the day and in the wider curriculum. To educate them about the importance of a having and leading a healthy lifestyle.</p>	<p>-Renew Imoves- Active Classrooms. Class Teachers have access and use Imoves Resources to provide regular active brain breaks inside the classroom to increase wellbeing, concentration, to reenergise and increase focus/attainment levels.</p>	<p>Imoves Active Classrooms- £249</p>	<p>-Active Bursts are used by Teachers regularly to provide active learning breaks inside the classroom throughout the day. Children enjoy the breaks and ask to do them as part of their day school day. Increased focus and attainment levels when Teachers are using this.</p>	<p>-At the beginning of the academic year, share Active Burts with all staff to encourage and ensure consistent use to inspire children to be physically active throughout the day.</p>
<p>Across Key Stage 1, all children receive 2 hours of taught quality PE every week.</p>	<p>-Every class to be timetabled 2 sessions a week. This includes the opportunity to have an indoor and outdoor space to ensure sessions are not cancelled due to weather. PE Coordinators to monitor and conduct regular learning walks to ensure all sessions are being used.</p>	<p>£0 (part of TLR responsibility)</p>	<p>-Learning Walks and Monitoring have shown that providing available indoor space has meant that no sessions are missed due to weather conditions. All children receive 2 hours a week of PE. Children are engaged and enthused and this has been evident in observations and pupil voice.</p>	<p>-Conduct regular and consistent learning walks across all year groups. -2024-2025 timetables to be completed and shared with staff ensuring that all staff have an indoor/outdoor slot available for their sessions.</p>

	-Renew Real PE and Imoves Dance membership to provide teachers with high quality planning and resources.	Real PE- £695 Imoves Dance- £250	-Real PE provides Teachers with high quality planning and resources ensured all children can be catered for. Scaffold and challenge are provided for all.	-Renew membership and ensure Staff are confident with the teaching of Real PE and Imoves.
	Audit of PE Resources and restock of equipment.	£1355.06		
	Annual servicing of Gymnastics Equipment.	£70	-To ensure high quality PE and Physical Activity, there has been an increase in the amount and range of equipment.	-Continue to check the upkeep off equipment and restock if necessary.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and Physical Activity in school.	-PE Coordinators to implement Playtime/Playground Zones and Timetables to raise the profile of Physical Activity in school.	Supply costs (previously costed)	-Less incidents during playtimes, high level of activity has increased and children are more ready to learn after playtimes.	-Playleaders/TA's to be provided with further training to support raising the profile of Physical Activity at TAB.

<p>-PE Coordinators to create a display, exhibiting timetables, Play Leaders and Successes within Competitions and Festivals.</p> <p>-PE Coordinators to be in consistent contact with all staff regarding Curriculum, Competitions and Festivals. All events displayed on the Whole School Calendar and staff encouraged to support and attend. Whole School Overview provided for all staff.</p> <p>-Training and Team Teaching provided to raise profile and standards and develop high quality teaching in PE.</p>	<p>£0 (part of TLR responsibility)</p> <p>£0 (part of TLR responsibility)</p> <p>-supply costs x2 £500</p>	<p>-Display has raised the profile of PE/Active Playtimes across the school, and children/parents are proud to see their achievements on the PE display.</p> <p>-Staff are more confident with the overview and progress expected in their year group and there is consistency in the teaching of PE.</p> <p>-Staff are more aware of competitions and festivals, and there has been an increase in staff support at events.</p> <p>-Staff feel more confident in the teaching of PE after high quality support sessions ensuring the children receive engaging and high-quality lessons.</p>	<p>-Keep display refreshed and up to date with key achievements, timetables and PE information.</p> <p>-Continue to be in constant communication with all staff regarding PE, Playtimes and Competitions and Festivals.</p> <p>-Encourage more members of staff to attend Competitions and Festivals.</p> <p>-Add all events to the Whole School Calendar for 2024-2025.</p> <p>-Continue to provide team teaching for Teachers who are struggling/feel less confident.</p>
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	<p>-Achievements in PE lessons celebrated with Buddy Classes and classes within year groups. For example- watching a class perform their final dance session.</p> <p>-PE E-Portfolio to demonstrate and celebrate our PE Provision. (To go on the website).</p>	<p>£0</p> <p>Supply costs x2 £500</p>	<p>-Children and adults' confidence is built upon when performing in front of other classes. Children and adults are enthused, and it inspires creativity.</p> <p>-PE Coordinators have worked hard to ensure our E-portfolio displays and celebrates the fantastic, hard work, effort, and provision of our school. We presented our E-Portfolio in a staff inset day to raise the profile of PE in the school.</p>	<p>-On our Year Group planning, plan in times for Buddy Classes to share learning from PE lessons more regularly.</p> <p>-Keep E-portfolio up to date to display and celebrate PE at TAB. Put E-Portfolio on our Website.</p>
<p>Raise the profile of PE and Physical Activity with parents and children.</p>	<p>-Whole School Newsletter has an allocated Sports Section that is always updated to celebrate achievements and participation.</p> <p>-Medium Term planner is always updated with PE Curriculum.</p>	<p>£0 (part of TLR responsibility)</p> <p>£0 (part of TLR responsibility)</p>	<p>-Sports Section in the Newsletter is popular amongst parents when celebrating achievements and participation. Feedback from parents and staff has been a positive highlight.</p> <p>-Medium Term Planner is uploaded onto the website. Parents have found it useful to know what the children are learning across the year for the PE Curriculum.</p>	<p>-Continue to share achievements and participations of events in the newsletter.</p> <p>-Keep Medium Term Planner up to date with the teaching of Real PE, Real Gym and Imoves.</p>

	<p>-Celebration Assemblies to celebrate PE Achievements and children to receive awards.</p> <p>-Videos of children's Dance sessions/performance shared with parents at celebration of learning or in an email.</p> <p>-Childrens Sport/PE Kits to be provided to raise the profile of TAB Infant sports in the community when attending festivals and competitions.</p>	<p>£0</p> <p>£0</p> <p>£349.60</p>	<p>-Children and staff are always proud of their achievements and enjoy standing up to receive awards during Assemblies.</p> <p>-Final performances increase confidence of the children performing and parents love to have the opportunity to see final pieces.</p> <p>-Children to always have a TAB Infants top to wear to Competitions and Festivals to raise the profile of our school.</p>	<p>-Provide SLT with Medals and certificates to celebrate achievements in Assemblies.</p> <p>-Ensure the upkeep of the TAB tops and ensure they are always returned after Competitions and Festivals. Use our school washing machine to support the upkeep of all tops.</p>
Platinum Quality Start Award	<p>-PE Coordinators gathered evidence throughout the year. All evidence collated in July for validation visit.</p> <p>-Award to be shared with all staff, parents, and carers.</p>	<p>£0 (part of TLR responsibility)</p>	<p>-Platinum Award achieved in July 2024. Certificate and plaque to be displayed in school and logo added to our school letterhead. Award to be celebrated in the school Newsletter.</p>	<p>-Display our 2024 plaque in a visible place and share with the school community in our newsletter.</p> <p>-Continue to evidence all we do to support our 2025 validation.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training provided by PE Coordinators to ensure confidence levels are high for all and develop knowledge and skills in teaching PE. Teachers to feel confident to deliver high quality lessons.	<p>-Conducted a staff survey through a questionnaire regarding confidence with planning and teaching of PE.</p> <p>-CPD programme planned and organised after analysis of questionnaire.</p> <p>-Training sessions to be provided for Real PE, Real Gym and Imoves. Team-Teaching and demonstration lessons provided for less confident teachers.</p> <p>-Learning Walks and feedback provided.</p>	<p>£0 (part of TLR responsibility)</p> <p>TLR Award £3169</p> <p>Supply costs x2 £500</p> <p>Supply costs x2 £500</p>	<p>-Staff have felt valued and heard and clearly identified areas that we needed to provide support and work on next steps.</p> <p>-Next steps identified and training sessions put in place to target identified areas. Staff have developed confidence to follow planning and deliver high quality lessons.</p> <p>-Learning walks showed that high quality lessons are taking place and there is consistency among classes. Feedback has been taken on board.</p>	<p>-Continue to identify next steps, communicate with all staff and SLT to provide support to ensure high quality teaching of PE is happening consistently.</p> <p>-Real PE/Real Gym and Imoves twilight sessions to be provided for all staff as a staff meeting.</p> <p>-Continue to conduct regular learning walks and provide feedback where necessary.</p>

	<p>-During Staff meetings and Year Group meetings, overview and planning is shared to ensure consistency, high expectations and quality teaching.</p>	<p>£0 (part of TLR responsibility)</p>	<p>-All teachers are clear with what they are teaching across the year and are equipped with the skills and knowledge to teach high quality lessons for each unit of work.</p>	<p>-Share planning and whole school overview to all members of staff throughout the school year. Attend Year Group Meetings and SLT meetings to ensure high quality teaching.</p>
	<p>-PE Coordinators attended PE Conference.</p>	<p>£130 conference cost Supply x2 £500</p>	<p>- PE Coordinators attended training on Ball Skills, Tennis, Play Leaders and other CPD opportunities to support Physical Activity at school.</p>	<p>-Attend 2025 PE Conference.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Alive and Kicking theme provides a range of opportunities for children to experience a range of Sports and Physical Activities and focus on leading a healthy lifestyle.	<p>-Offer all children engaging and physical activity experiences. External coaches to run and lead practical sessions. (Teachers attending)</p> <p>-Curriculum Areas focusing on healthy lifestyle, including opportunities to make and eat healthy food.</p>	<p>£1500.50 Coaching costs</p> <p>£304.02</p>	<p>-All children participated in a variety of activities. Children were enthused, inspired, and engaged during all the activities. Children have developed their knowledge and understanding in leading an active and healthy lifestyle through activities in our creative curriculum.</p> <p>-All children to participate in areas of the curriculum linked to PE, DT, Science and RSHE linked to living a healthy lifestyle. All children have designed and made a healthy snack.</p>	<p>-After feedback and the enjoyment of all the activities, look at moving our Whole School Theme to a different time of year away from Transition to ensure we can plan even more engaging and inspiring activities for all to attend. Plan in activities throughout the whole year.</p> <p>-Ensure PE is woven into the wider curriculum and looks for Cross-Curricular links where possible.</p>

<p>Increase participation rates of children participating in 'Out of School' festivals and activities.</p>	<p>-All Year 2 children to attend Legacy Games. -Year 2 children to attend the Junior School Sports morning.</p> <p>-Enter and attend all Key Stage 1 local festivals, events, and competitions, always taking 2 teams when possible. PE Coordinators to run practice/training session to prepare for events and ensure all children are confident.</p>	<p>TA Costs- £100</p> <p>Membership to WSSSA £1495</p>	<p>-All Year 2 children experienced taking part in Sporting activities outside of school.</p> <p>-Attended 10 interschool competitions and festivals with over 160 children taking part in Key Stage 1.</p> <p>-Children are always well prepared and confident meaning we are successful and perform well against others.</p>	<p>-Plan in Year 2 events on the whole school calendar and share with all staff.</p> <p>-Enter all available competitions and festivals for Key Stage 1 and input on whole school calendar. Provide practices and training for all that we do.</p>
<p>Extra-Curricular Clubs provided and accessible for all from Early Years to Key Stage 1.</p>	<p>-External and Internal clubs are run daily, offering a broad range of Physical activities.</p> <p>-Pupil Premium children are offered 1 free club.</p> <p>-TA and SEN support staff to attend clubs and support children where necessary to ensure clubs are inclusive for all.</p>	<p>£0</p>	<p>-High participation rates across the school for Extra-Curricular clubs.</p> <p>-High participation rates for Pupil Premium children.</p> <p>-This has enabled many children to be successful in a club. All clubs provide inclusivity because of this.</p>	<p>-Monitor clubs ensuring high participation rates for all.</p> <p>-TA and SEN support staff continue to be used to support children at clubs to ensure inclusivity.</p>

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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INTENT	IMPLEMENTATION	IMPACT
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Enter and attend all Key Stage 1 Competitions and Festivals provided by WSSA. Always entering 2 teams when possible, to ensure high participation rates.	-PE Coordinators to attend WSSA Meetings and input all competitions and festivals on the Whole School Calendar.	£0 (part of TLR responsibility)	-Attended 10 interschool competitions and festivals with over 160 children taking part in Key Stage 1.	-Enter all available competitions and festivals for Key Stage 1 and input on whole school calendar.
	-For all competitions and festivals, PE Coordinators to request to take two teams to every event to increase participation rates.	£0		-Always enter two teams where possible to ensure high participation rates.
	-PE Coordinators to liaise with Teachers/TA's to select children for teams to ensure high participation rates across Key Stage 1.	£0	-Enables a higher participation rate and being able to target children who have not previously been part of the school team. -Children attending competitions and festivals	-Communicate and liaise with all members of staff regarding selection of children. Target children for festivals who have not been part of a school team before.

	-Track children attending competitions and festival across the year.	£0	throughout the year are tracked through registers and attendance.	-Store, file and monitor children attending competitions and festivals. Track registers and attendance throughout the year.
Increase links with community clubs	-PE Coordinators to liaise with other coordinators to make connections with different community clubs. -Invite Sports Clubs and External Coaches in to run assemblies and provide Taster sessions to encourage high participation rates. -Where appropriate, children to be signposted to sports clubs.	£0 £0	-Children have been given a variety of opportunities to develop skills and talents and take part in competitive activities by being informed of local providers and given opportunities to join their clubs.	-Communicate and liaise with external and community clubs. Provide leaflets/posters etc to provide opportunities for all children to join external clubs.
Sports Days across the whole school	-All children to participate in a competitive, engaging, and active Sports Day. Children to participate in a broad range and variety of events.	£0 (part of TLR responsibility)	-Early Years and Key Stage 1 have participated in a competitive and active Sports Day. Lots of positive feedback from parents, children, and staff.	-Plan and arrange Sports Day for Early Years, Year 1 and Year 2. Ensure a wide range of activities are provided ensuring you see progression throughout the year groups.

Funds left from 2022/2023 grant – **£6621.73**
2023-2024 grant – - £19570.00
Total = £22056.50

Total spend - £27378.34