

Let's Celebrate— throughout the theme the children will learn about the weather and how the weather changes with each season. The children create weather art and listen to music inspired by the weather.

Stunning Start

I am learning about celebrations around the world.

To start our Theme, we will be having a Stunning Start where we will be learning about a variety of traditions and festivals that are celebrated around the world. The children will participate in different activities linked to each of these celebrations- Diwali, Day of the Dead and Bonfire Night.

Fabulous Finish

Perform our class Nativity Story to our Buddy class and to our parents and carers.

Core Books

Fiction:

The Weather Girls by Aki Delphine Mach
Meet the Weather by Carl Hart

Non-Fiction:

Festivals! By Jane Bingham
Day of the Dead
The Best Diwali Ever! By Sonali Shah
Why do leaves fall from trees? By Ruth Owen

Poetry:

Shirley Hughes Poetry- Out and About
Shirley Hughes Poetry- Duck Weather
I am the seed that grew by various authors

Phonics/ Spelling/ Handwriting

The children will be introduced to Phase 5 Set 1 and Set 2 phonemes and in handwriting will learn how to write these graphemes correctly.

In spelling the children will recap Phase 3 tricky words taught last half term and then Phase 4 Tricky Words. Every Friday the tricky words we have learn that week will be sent home in Spelling Books and be available to practise on Spelling Shed.

Let's Celebrate

English

Poetry– Listen to Shirley Hughes poems and go on a wellie walk! Create a list of adjectives, verbs and feelings to make a weather poem.

Writing– children write their own sentences linked to the wellie walk e.g. It was crunchy. It was cold. It felt calm. Children will learn about adjectives and describe something they heard, saw and felt during our wellie walk.

Grammar - Using –ed

Reading and Book Talk – Read the **Lift the flap Weather Book** and learn how to use non-fiction texts.

Maths

Count, read and write numbers to 20 in numerals. Identify one more and one less than a given number.

We will use objects, tens frames and number lines to find numbers to 20 and counting to/ from them. We will focus on learning the teen numbers and making, ordering and comparing these.

Read, write and interpret mathematical statements involving addition (+), and equals (=) signs to 20

We will be using part whole models to support our addition, making sure that the number sentence is written using the correct symbols.

Recognise and name common 2D and 3D shapes including circles and triangles, pyramids and spheres.

We will be name different shapes, identifying their features such as sides, corners, faces etc. We will use this knowledge to solve a series of problems.

Compare measure and begin to record weight/ mass using standard units.

Father Christmas needs our help to weight parcels and work out how heavy they will be on his sleigh!

Let's Celebrate

Science

To observe and describe weather associated with seasons.

The children will learn about different types of weather and carry out observations and gather data using rain gauges and windsocks. Next, using The Weather Girls the children will learn about the 4 seasons and sort real life clothes, thinking about what the weather is like in each season.

Ask simple questions. Use observations and ideas to suggest answers to questions. Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Perform a simple test: predict, carry out and make simple evaluations.

The children receive a letter from The Weather Girls, asking them to find the best material to repair their ripped umbrella. The children learn about fair testing, making predictions and answering questions by investigating which materials are waterproof.

Geography

To use world maps, atlases and globes to identify world countries. Name and locate the world's seven continents and five oceans.

After learning about the weather in the UK, the children learn about some hot and cold countries. They are introduced to the names of the continents.

Geography and Computing

To name and locate the four countries and capital cities of the UK and the surrounding seas (Geography) To create and debug a simple algorithm. (Computing)

The children will learn the names and locations of the four countries that make up the UK and the three main seas. They will demonstrate their knowledge by programming a Beebot to move around a map of the UK finding given countries and seas.

Science

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

The children will ask the question "why do leaves fall off trees?". They will learn that a tree is a plant and how to tell the difference between a deciduous and evergreen tree.

Let's Celebrate

Art

To name primary and secondary colours. To Find collections of colours. Apply colour with a range of tools. Show awareness and discuss different types of patterns.

The children will learn about the colour wheel, warm and cool colours and will practise mixing primary and secondary colours using water colour paints.

They will then practise their colour mixing skills by imagining that they are a famous artist and copying one of their pictures.

The children will learn about pattern making and practise making oil pastel patterns which are inspired by the weather.

They will then combine these two skills together to create a final art piece.

Music

To listen with concentration and understanding to a piece of recorded music.

This half term children will practicing their listening skills, they will learn to identify pitched (eg, glockenspiels, xylophones etc) or unpitched (e.g. wood block, drum, tambourine) instruments.

The children will be listening to a piece of music and creating art based on how the music makes them feel. We will discuss how playing instruments in different ways can make the music 'feel' different for example playing instruments loudly could feel fun or exciting. They will be listening a piece of music and then drawing a work of art, using different mediums, to best express how the music is making them feel.

We will refer to The Colour Monster book and how different colours can be used to explain how we are feeling. The children will be able to discuss what is meant by 'pitch' and 'pulse'.

Let's Celebrate

RE

Pupils should have the opportunity to learn about how people express their belief and faith as individuals, groups, and communities; Important Symbols and Artefacts. Pupils should have the opportunity to learn about and understand the main beliefs/concepts and teachings of the religions studied. For example: core concepts and ideas such as beliefs about God; Important symbols and artefacts such as the cross; Pupils should have the opportunity to learn about how people express their belief and faith as individuals, groups, and communities. For example: through worship at home; worship and attendance at a place of worship- mosque and a church Pupils should have the opportunity to learn about the daily lives of people in the religions studied and how they reflect their religion and sense of belonging.

The children will learn about the religion Christianity and the main beliefs and concepts, such as the Creation Story and learning about places of worship and important symbols and artefacts. We will be discussing and learning about the different symbols and artefacts in Christianity such as a Cross, Bible and Candle and we will be discussing where we might see them. The children will learn that a symbol is used to represent something or a belief and they will then design their own symbol and explain why this represents them.

The children will then learn about the Christmas Story and the importance of this to Christians, making links to how they celebrate Christmas, such as giving and receiving gifts, spending time with friends and family, and going to a place of Worship such as Church.

Finally, the children will be going on a Christmas trip to the Church where they will spot signs of Christmas, sing a song from their Nativity and use a spotting sheet to find symbols and artefacts.

RE and RSHE

RE- Pupils should have the opportunity to learn about how people express their belief and faith as individuals, groups, and communities. For example: through worship at home; worship and attendance at a place of worship- mosque and a church RSHE- The importance of respecting others, even when they are very different from them or make different choices or have different preferences or beliefs.

The children will learn about the different ways that people celebrate Christmas around the world. The children will compare how Christians celebrate Christmas and we will discuss the ways in which we all celebrate Christmas and how this looks different to our friends. The children will learn that they should respect others, even when they have different choices or beliefs.