

Alive and Kicking

Over this 3 week theme, we will be learning about fruit and vegetables and ways to keep our bodies healthy. We will be preparing for our transition into Year 1 with lots of circle times. We will be finding out about occupations such as dentist, police and nurses.

Wider Curriculum

Stunning Start: We will be taking part in Yoga and Beefit activities!
Fabulous Finish: We will be making our own fruit kebabs, as part of our learning about healthy eating.

Core Books

Ready, Steady, Mo! - Mo Farrah
Oh, The Things You Can Do That Are Good for You – Dr. Seuss

Maths

We are focusing on applying the strategies taught throughout the year to solve addition and subtraction calculations. We will be looking at number sentences and learning about the addition and subtraction operation symbols. We will be applying pictorial methods taught such as the part, part whole model and will also be practising our numeral formation.

Literacy

During this theme, we will be linking our focus of 'staying active' to our writing. We will be sharing as a class ways in which we enjoy being active, for example through dancing, tennis or football. We will be acting out these activities to inspire us to write about ways we enjoy staying active. We will be continuing to review our 'Writers Toolkit' and discuss how to use finger spaces, capital letters and full stops.

Weekly Handwriting

We are continuing to form our letters correctly focusing on the size and orientation of letters.

Phonics

We will continue to review Phase 3 sounds and learn how to segment compound words, as well as words ending in suffixes: -ing, -ed /t/, ed /id/ /ed/, -ed /d/, -est.

Communication and Language

Through whole-class story times, we will be learning to listen attentively and respond to what we hear with relevant questions, comments and actions. We will be sharing texts that help us continue to understand the importance for eating healthily and staying active.

Personal Development

The children will be moving onto gymnastics, focusing on jumping and landing safety from equipment,

Expressive Arts and Design

We are learning to explore mixing primary colours

We will be looking at our skin and hair colour and learning to mix different shades for our self-portrait.

We are learning to draw ourselves with accuracy.

We will be using a mirror and looking at the shapes of our head, eyes, nose, lips and other features to create our own self-portrait.

We are learning to use a variety of untuned instruments.

We will be using a range of instruments to make fast and slow sounds. We will be following and creating different rhythms.

Personal Social Emotional Development

I am learning about people in my local area.

The children will be learning about the role of key workers in our local area.

I am learning to make healthy choices.

The children will be learning about healthy foods. We will be talking about how we can try to make healthy choices. We will also be learning about germs, and how we can stay clean,

I am learning to talk about how I feel.

The children will begin talking about their transition into Year 1, celebrating all they have done in Reception. Through the stories 'Incredible you' and 'Ruby's worry' we will have open discussions with the children about how they feel moving on.

Understanding The World

We will learn about our basic body parts through the song 'heads, shoulders, knees and toes' and will begin to understand the 5 basic senses and which part of our bodies help us with this.

We will become experts at exploring the area around us through a treasure hunt.

We will begin to record simple results using a tally chart system.

Computing

I am learning to use the software 'paint' to create a picture.

The children will have the opportunity to explore the software paint, using the interactive board to create a picture.

RE

I am learning about special objects.

We will be looking at a variety of religious artefacts, discussing why they are so special. The children will have the chance to talk about special objects they have.