Thomas A Becket Phonic Overview – Year R
2024-2025

	Autumn 1	eBook linked to graphemes taught	Review Common Exception Words	New Common Exception Word
Week 1	**Phase 2 Set 1** s, a, t, p		Phase 2 Set 1 N/A	Phase 2
Week 2	**Phase 2 Set 1** i, n, m, d	Nan Pat a Pan	Phase 2 Set 1 N/A	Phase 2 Is,
Week 3	**Phase 2 Set 1** g, o, c, k	A dip Sit Tim!	Phase 2 Set 1 Is,	Phase 2 I,
Week 4	**Phase 2 Set 1** ck, e, u, r	Cam and the Sock In the Pot	Phase 2 Set 1 Is, I	Phase 2 the
Week 5	**Phase 2 Set 1** h, b, f, l	Mack and Pip Tick Tock and Mick	Additional: Is, I, the	Phase 2 love
Week 6	**Phase 2 Set 2** ff, ll, ss, j	Hop on the Bus Duck Socks	Additional: Is, I, the, love	Phase 2 you
Week 7	Review graphemes according to phonics tracker Interventions begin for children ARE.	All Phase 2 Set 1-4 Books	Review tricky words according to phonics tracker	Phase 2 N/A

	Autumn 2	eBook linked to graphemes taught	Review Common Exception Words	New Common Exception Word
Week 1	**Phase 2 Set 2:** v, w, x, y	Nell and Tess At the Top	Phase 2 I, the, is, love, you	Phase 2 put
Week 2	**Phase 2 Set 2:** z, zz, qu, ch	Dig a Pit Rag Duck	Phase 2 Love, you, put	Phase 2 pull

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Week 3	**Phase 2 Set 2:** sh, th, ng, nk		Phase 2 You, put, pull	Phase 2 full
Week 4	**Review** S,a,t,p,I,n,m,d,g,o,c,k Words ending in -s/s/ added at the end (hats sits)	Big Mud Run Buzz Hop Zip	Phase 2 Put, pull, full	Phase 2 as
Week 5	**Review** ck,e,u,r,h,b,f,l,ff,ll,ss,j Words ending -s /z/ (his) and with -s /z/ added at the end (bags)		Phase 2 Pull, full, as	Phase 2 and
Week 6	**Review** v, w, x, y, sh,th,ng,nk		Phase 2 Full, as, and	Phase 2 has
Week 7	**Assessment**			Assess on Phonics Tracker and plan tricky words accordingly for next term

	Spring 1	eBook linked to graphemes taught	Review Common Exception Words	New Common Exception Word
Week 1	**Phase 3** ai, ee, igh, oa Words with double letters		Phase 2 As, and, has	Phase 2 his
Week 2	**Phase 3:** oo, oo, ar, or Longer words		Phase 2 And, has, his	Phase 2 her
Week 3	**Phase 3** er, ow, oi, ear		Phase 2 Has, his, her	Phase 2 no
Week 4	**Phase 3** air, er		Phase 2 His, her, no	Phase 2 go
Week 5	**Assessment and review week**		Phase 2	Phase 2

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	Spring 2	Review Common Exception Words	New Common Exception Words
Week 1	**Phase 3** ai, ee, igh, oa Longer words including those with double letters	Her, no, go	to
Week 2	**Phase 3:** oo, oo, ar, or Words with -s /z/ in the middle	No, go, to	into
Week 3	**Phase 3** er, ow, oi, ear Words with -es /z/ at the end	Go, to, into	she
Week 4	**Phase 3** air, er	To, into, she	push
Week 5	Words with -s /s/ and /z/ at the end	Into, she, push	he
Week 6	Review and assessment	Review	Review

	Summer 1 Review	Review Common Exception Words	New Common Exception Words
Week 1	Short vowels with adjacent consonants	Phase 2 She, push, he	of
Week 2	cvcc ccvc ccvcc cccvc cccvcc Longer words and compound words	Push, he, of	we
Week 3	Words ending in suffixes: -ing, -ed /t/, ed /id/ /ed/, -est	He, of, we	me
Week 4		Of, we, me	be
Week 5		We, me, be	
Week 6			

	Summer 2 Review	Review Common Exception Words	
Week 1	Phase 3 long vowel graphemes with adjacent consonants	Phase 3	
Week 2			
Week 3	cvcc ccvc cccvc ccv ccvcc Longer words and compound words Words ending in suffixes: -ing, -ed /t/, ed /id/ /ed/, -ed /d/, -est		

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Week 4	TBC		
Week 5			
Week 6			