

## Long, Long Ago

### Wider Curriculum

#### DT, History and English

Through our creative curriculum children will travel back in time, 200 years ago to Lyme Regis and learn about the founder of palaeontology– Mary Anning. In particular, DT, History and English outcomes will be inspired by their Mary Anning learning. We will have a special visitor from our very own Worthing Museum! Finally, children will turn their classrooms into a museum to display their understanding and knowledge of this 13 year old's most incredible day! They will share their museum with their Buddy Class and invite in their grown ups to show them around what they have learnt.

### Maths

As mathematicians children will...

recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

calculate mathematical statements for multiplication within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs.

solve problems involving multiplication using materials, arrays, repeated addition, mental methods, and multiplication facts, including problems in contexts.

### English

**Writing** - Diary entry: Children will learn all about Mary Anning's exciting day and retell the day through a diary entry.

**Guided Reading** - During our guided reading sessions, children will continue to use their phonics to segment and blend unknown words, build their fluency, read the punctuation, answer questions, make simple predictions, infer and make links between what they are reading to other texts, movies and life experience.

**Book Talk** - Using the key text, *Stone Girl*, *Bone Girl*, children will listen to the text make simple predictions, discuss and answer questions.

**Spelling** - On Spelling Shed and in their weekly Spelling Books, children will be learning homophones and near homophones and the spelling rule- 'j' sound using the letters g, ge and dge (e.g. magic, hedge)

**SPaG** - Children will continue to build their writing skill repertoire practicing writing time connectives, past tense, adverbs and conjunctions.

### Core Books

*Stone Girl, Bone Girl* by Laurence Anholt  
*In My Mosque* by M.O Yuksel  
*A Book Called Mary* by GD Waters

### Computing

To use technology purposefully to search for information and retrieve digital content. To use technology safely and effectively.

Children will use the Chromebooks to safely access the internet and find additional facts and information about dinosaurs, fossils and Mary Anning.

### Science

To know the difference between things that are alive, have never been alive or are dead.

Alive, Dead and Never been alive hunt! Working in small groups, children will enjoy finding items and things outside that meet the criteria of alive, dead and never been alive and explain their reasoning.

### RSHE

How to recognise and report feelings of being unsafe or feeling bad about any adult. How to report concerns or abuse, and the vocabulary and confidence needed to do so. Where to get advice e.g. family, school and/or other sources.

NSPCC will be leading their Speak Out, Stay Safe workshops with each class in which children will find out about forms of hurt and they will identify their trusted adults that they can speak out to. They will be given information about how to contact Childline if they need to.

### History

To use different sources to find out about a significant person from the past.

Using key texts, videos (BBC clips) paintings and the different search engines, children will learn facts and the story of Mary Anning.

To learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Children will learn about the life Mary Anning and her impact upon the world of palaeontology.

### RE

To learn about how people express their belief and faith as individuals, groups, and communities. To learn about the daily lives of people in the religions studied and how they reflect their religion and sense of belonging.

Through the tool of Book Talk, children will listen to the beautiful text, "In My Mosque" and discuss, what is a mosque and why it is an important place for Muslims, what happens in a Mosque and share their real life experiences of going to a mosque.

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### Art and DT

To sketch a plan and then draw an accurate and detailed observational drawing of a person.

Children will create an accurate portrait of Mary Anning.

To use a ruler to measure and mark lines for cutting and construct a two-line slider.

Children will create a slider with a lever using accurate measuring, cutting and construction.

To become proficient in drawing, painting, sculpture and other art, craft and design techniques.

Children will replicated patterns and textures in a 3-D form to create a clay dinosaur eye.

### Physical Education

#### **Outdoor Games:**

Static Balance

In this unit, the children will develop their floor work balance through focused skill development sessions, cooperative and competitive games.

#### **Indoor PE– Gymnastics**

Park Life and Big City

In this unit, the children will learn, develop and apply flight and rotation on the floor and apparatus through focused skill development, thematic warm-ups and games.

### Music

Exploring how music can be used to create different moods

Children will listen to the Jurassic Park theme and draw their feelings, interpretations or life experiences.

Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Children will listen and interact creating sounds and rhythms for “George and the Dragon story.”