

Let's Celebrate

Stunning Start: Children will start this theme celebrating the different everyday heroes and their values. They will choose an everyday hero to dress up as. The children will explore what these everyday heroes do and what values they show through drama activities and discussion. Throughout the theme, they will compare the values that our everyday heroes demonstrate. Finally, they will realise, on a smaller scale using our school Values, that they can be everyday heroes as well. The celebration continues through the theme as the children celebrate the different religious festivals, holidays, traditions and a new season, Winter! They will experience different immersive activities such as their Nativity and a wintery ice skating trip.

Fabulous Finish: Children will end the Let's Celebrate theme enjoying festive activities.

Phonics/ Spelling/ Handwriting

Children will continue to learn and use their phonics sounds building upon previous learning. They will be practising the following handwriting joins.

Phonics/spelling/ handwriting

Week 1: ew (yoo) and aw/or + Y2 CEW. Handwriting ew/aw

Week 2: Grow the code ee/e-e/e/ea + Y2 CEW. Handwriting ee/ea

Week 3: wh/ph/ve/ea + Y2 CEW.

Week 4: au/oor air/ere/ere tch/ch/ture + Y2 CEW. Handwriting au/air/ere/tch/ture

Week 5: kn/gn/mb/tion + Y2 CEW. Handwriting kn/gn/mb/tion

Week 6 and 7: Phonics review and assess. CEW assessments

English

Writing: Children will write both a recount about their personal experience of their ice skating trip and winter poetry. They will continue to focus on form, presentation of letters, capital letters, punctuation and build their vocabulary with onomatopoeia and similes.

Guided Reading: During our guided reading sessions, children will continue to apply their phonics skills to decode, blend and build fluency whilst reading. They will join in discussions answering questions, retelling the story, making simple inferences and predictions.

Book Talk: Using our key texts, *Grandpa Mandela*, *Malala's Pencil* and *Rosa Parks*, *Winter's Child* and our nativity play, *Hey Ewe!* children will read, discuss, infer, retell and answer questions about the different texts.

SPaG: Children will learn how to join sentences with both sub-ordinate and co-ordinate conjunctions. They will learn what these are and how to use onomatopoeia and similes.

Core Books

Grandpa Mandela by Zazi Mandela, Zindziswa Mandela, and Zondwa Mandela

Malala's Pencil by Malala Yousafzai

Rosa Parks by Lisbeth Kaiser

Winter's Child by Graham Baker Smith

A selection of poetry

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History

To learn about events beyond living memory that are significant nationally or globally.

Children will learn about the past and the importance of Remembrance Day and why we celebrate it. The learning will be linked to our RSHE learning of everyday heroes and values. The children will have opportunity to share their personal links to the past and celebrate their experiences.

Geography

Identify and locate hot and cold areas of the world in relation to the Equator and the North and South Poles

Children to sort and compare pictures into hot and cold landscapes during and write sentences giving reasons for their choice.

Computing

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Children will explore the world of impressionist and pointillist art. They will be inspired to use technology to create their own pieces of artwork in these styles. They will learn how to save, edit and retrieve their work using a password.

Science

Children will find out about and describe the basic needs of animals, including humans, for survival and working scientifically: performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data.

Children will conduct a fair experiment to test how animals keep their body warm by making a "blubber glove". They will compare their findings to how humans stay warm. They will link the experience to their real life ice skating experience.

Physical Education

Outdoor Games:

Dynamic Balance

In this unit, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, cooperative and competitive games

Indoor PE:

Dance

In this unit, children will be able to perform basic movements to music, and to build a simple themed dance focusing on Weather.

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Maths

In this theme children will continue to build their understanding of number and calculation. They will also discover, learn and be challenged in their shape unit.

As mathematicians we will...

Continue to represent and use number bonds and related subtraction facts within 20. Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers. Continue to understand number, they will compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.

Children will identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. They will identify and describe the properties of both 2-D and 3-D shapes and their surfaces, including the number of edges, vertices and faces. They will use this knowledge and apply it to compare and sort common 2-D and 3-D shapes and everyday objects.

Music

Use voice expressively and creatively by singing songs and speaking chants and rhymes

Children will recognise and explore musical mood, perform and sing songs in their Nativity.

RSHE

To understand the importance of self-respect and how this links to their own happiness. To discuss how they demonstrate a variety of values.

During Circle Times, children will discuss different ways they demonstrate our school Values. They will link their Values to the values of every day heroes such as, doctors, nurses etc and world heroes such as Nelson Mandela, Rosa Parks, Malala, etc.

RE- Religious festivals

To retell and explore the meanings of some religious stories and to recall different beliefs and practices, including festivals.

To understand and learn about the Hindu celebration of Diwali, children will listen to the story of Rama and Sita. They will learn a traditional Diwali dance and create Mehndi patterns on paper hands. Following a visit from Father Steven, children will learn about the importance of Advent for Christians and how this is celebrated. Children will find out how Jewish families celebrate their own Festival of Light, Hannukah. They will explore real religious artefacts, including the Menorah and Dreidel game.

Art

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Inspired by the winter season, children will explore different ways to create as many different tones of one colour as possible. Linked to English, children will practice using adjectives to create unique colour names.