	Autumn 1	eBook linked to graphemes taught	Review Common Exception Words	New Common Exception Words
Week 1	ai ee igh Phase 4 cvcc ccvc ccvcc cccvc	Jet Pack Vet wig, vet, chips, fish, jet, pack	Phase 2 Set 1 I, the, is	Phase 3 my by all
Week 2	oa oo ar Phase 4 cvcc ccvc ccvcc cccvc	A quick Buzz thin, long, legs, pink, shed, quick	Phase 2 Set 2 go no to into	Phase 3 was you they, are
Week 3	or ur oo Phase 4 cvcc ccvc ccvcc cccvc	A Job for a Dog meet, room, cook, hurt, arm	Phase 2 Set 2 we me be she he	Phase 3 sure pure, Phase 4 so do
Week 4	ow oi ear Phase 4 with long vowels	We Can Cook garlic, dinner, chicken, cooking, waiting, ringing	as has his	Phase 4 love have when what
Week 5	air er words ending in -z/s - es Words with two or more digraphs e.g. queen, thicker	Too Much Soap higher, popping, sinking, carpet, moonlight, rooftops	her and of	Phase 4 some come one, today
Week 6	Phase 4 cvcc ccvc ccvcc cccvc Phase 4 with long vowels Words ending in -ing	Eggs on Toast sweetcorn, squeezes, eggs, spoons, scoop, squelch	put pull push full	Phase 4 were here there, out
Week 7	Assessment and Review Week - PHASE 3 AND 4	Review week	Review tricky words according to phonics tracker	Phase 4 said says like little

	Autumn 2	eBook linked to graphemes	Review Common Exception	New Common Exception
		<u>taught</u>	<u>Words</u>	<u>Words</u>
Week 1	Phase 5 Set 1	<u>Light Night (phase 4 stretch</u>	Phase 2 Set 1	Review Phase 3 tricky words
	ay (ai) play	and challenge)	I, the, is	according to Phonics
	ou (ow) cloud	Glimmering, flicker,		Tracker
	oy (oi) toy	shimmers, gloom, dusk,	Phase 2 Set 2	
		darkness	go no	Phase 3
			to into	my by all
			as has his	was you they, are
			her and of	sure pure,
			put pull push full	
			we me be	Differentiated Tricky words-
			she he	Phase 2 Set 1
				I, the, is

Week 2	Dhasa E Cat 1	Too Much Clatter!	Phase 2 Set 1	Davious Phase 2 tricky words
vveek 2	Phase 5 Set 1	· ·		Review Phase 3 tricky words
	ea (ee) each	Glimmering, slurps, toast,	I, the, is	according to Phonics
	ir (ur) bird	smooth, storm, smooth		Tracker
	ie (igh) pie		Phase 2 Set 2	
			go no	<u>Phase 3</u>
			to into	my by all
			as has his	was you they, are
			her and of	sure pure,
			put pull push full	
			we me be	Differentiated Tricky words-
			she he	Phase 2 Set 2
				qo no
				to into
Week 3	Phase 5 Set 1	Fun at the Fair (Ph4 stretch	Phase 2 Set 1	Review Phase 3 tricky words
TTCCK O	ue (oo) blue	and challenge)	I, the, is	according to Phonics
		3	1, (16, 13	Tracker
	u (yoo) unicorn Review Phase 5	afraid, steep, frightening,	Db 2 C-+ 2	racker
		downstairs, Monster,	Phase 2 Set 2	DI 2
	sounds taught so	pointed	go no	Phase 3
	far.		to into	my by all
			as has his	was you they, are
			her and of	sure pure,
			put pull push full	
			we me be	Differentiated Tricky words-
			she he	Phase 2 Set 2
				as has his
Week 4	Phase 5 Set 2	Darkest Unicorn (Phase 5	Phase 3	Phase 4
	o (oa) go	<u>set 1)</u>	my by all	love have
	i (igh) tiger	annoying, play, loud, enjoy,	was you they, are	
	3 3	reached, cried	sure pure,	
		,	,	Differentiated Tricky words-
			(and any Phase 2 tricky	Phase 2 Set 2
			words children are still	her and of
			struggling to read)	rici arta or
Week 5	Phase 5 Set 2	Living in the Clouds	Phase 3	Phase 4
WEEK J		Arque, menu, blue,		when what
	a (ai) paper		my by all	when what
	e (ee) he	astounding, lizard, enjoy	was you they, are	
			sure pure,	Diff LT. L
			() 0 0 1	Differentiated Tricky words-
			(and any Phase 2 tricky	Phase 2 Set 2
			words children are still	put pull push full
			struggling to read)	
Week 6	Phase 5 Set 2	Tracking the Blue Beast	<u>Phase 3</u>	<u>Phase 4</u>
	a-e (ai) shake	rescued, ties, dirt, Tuesday,	my by all	some come one, today
	i-e (igh) time	gleaming, playground	was you they, are	
	o-e (oa) home		sure pure,	Differentiated Tricky words-
	u-e (oo) (yoo) rude			Phase 2 Set 2
	cute		(and any Phase 2 tricky	we me be
			words children are still	
			struggling to read)	
Week 7	Assessment and		Assess on Phonics Tracker	Phase 4
	הששבששוועונו מוומ			
VVCCK /	4011014 144 old		and plan tricky words	caid caus
Week 7	review week		and plan tricky words accordingly for next term	said says like little

		Differentiated Tricky words
		Phase 2 Set 2
		she he

	Spring 1	eBook linked to graphemes	Review Common Exception	New Common Exception
	Spring 1	taught	Words	Words
Week 1	Phase 5 Set 2 e-e (ee) these ew (oo) (yoo) chew new ie (ee) shield aw (or) claw	Sharks (Phase 5 set 1) Around, blue, beach, lie, stay, prowl	Use phonics tracker to review tricky words according to class.	Phase 4 were here there, out Differentiated Tricky words- Phase 3 my by all
Week 2	Phase 5 Set 1 From assessment identify which phase 5 set 1 phonemes the children don't know to review.		Use phonics tracker to review tricky words according to class.	Phase 4 said says like little Differentiated Tricky words- Phase 3 was you they, are
Week 3	Assessment and Review Week Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e		Phase 4- so do love have when what some come one, today were here there, out said says like little (and any previously taught tricky words the children don't know)	Phase 5 set 1 their people oh your Differentiated Tricky words- Phase 3 sure pure,
Week 4	Assessment and Review Week Grow the code: ee e ie e-e ea oo yoo ew u-e u ue		Phase 4- so do love have when what some come one, today were here there, out said says like little (and any previously taught tricky words the children	Phase 5 set 1 Mr Mrs Ms ask Differentiated Tricky words- Assess on Phonics Tracker and plan tricky words accordingly for Spring 2
Week 5	Phase 5 graphemes Set 3 y (ee) funny oe ou (oa) toe shoulder ow (oa) snow		don't know) Phase 5 set 1 review their people oh your Mr Mrs Ms ask	Phase 5 set 2 who whole where two Differentiated Tricky words-

wh (w) wheel		Assess on Phonics Tracker
		and plan tricky words
Phonics Tracker to		accordingly for Spring 2
be updated by 7 th		
February for LG		
(phonemes and		
tricky words)		

	Spring 2	Review Common Exception Words	New Common Exception Words
Week 1	Phase 5 graphemes Set 3 ea (e) head y (igh) fly	Phase 5 set 1 review their people oh your Mr Mrs Ms ask	Phase 5 set 2 school call friend
	ph (f) phone ve (v) give	(and any of phase 4 the children don't know)	Differentiated Tricky words- Teach tricky words according to phonics tracker
Week 2	Phase 5 graphemes Set 4 au oor (or) author autumn floor ear ere (air) bear there	Phase 5 set 1 review their people oh your Mr Mrs Ms ask	Phase 5 set 2 any many again
	are (air) share tch ture (ch) match adventure ALL YEAR 1 CURRICULUM NOW TAUGHT	(and any of phase 4 the children don't know)	Differentiated Tricky words- Teach tricky words according to phonics tracker
Week 3	Assessment and review week (add to the planning, phonemes your class need to review) Phonic Screening Assessment	Phase 5 set 1 review their people oh your Mr Mrs Ms ask (and any of phase 4 the children don't know)	Phase 5 set 2 could would should Differentiated Tricky words- Phase 4 so do love have
Week 4	Assessment and review week (add to the planning, phonemes your class need to review) Phonic Screening Assessment	Phase 5 set 1 review their people oh your Mr Mrs Ms ask (and any of phase 4 the children don't know)	Phase 5 set 2 our because house mouse Differentiated Tricky words- Phase 4 when what
Week 5	Phase 5 Set 5 kn gn (n) knee gnaw mb (m) thumb tion potion	Phase 4- review all love have when what some come one, today were here there, out said says like little	Phase 5 set 2 want, water, once Differentiated Tricky words- Phase 4 some, come, one, today

Week 6	Phase 5 Set 2 and 3 Grow the Code a-e ay a (ai) shake play paper x 2 days (read and spell) i-e ie y(igh) time pie tiger x 2 days (read and spell)	Phase 4- review all love have when what some come one, today were here there, out	Teach phase 5 tricky words the children haven't learnt. Differentiated Tricky words- Phase 4
		said says like little	were here there, out
Week 6	o-e o oe ou ow (oa) home go toe shoulder snow x 2 days aw, au (or) claw	Phase 4- review all love have when what some come one, today were here there, out said says like little	Teach phase 5 tricky words the children haven't learnt. Differentiated Tricky words- Phase 4 said says like little

	Summer 1 Review Phase 5 GPC's for PHONIC SCREENING CHECK	Review Common Exception Words	New Common Exception Words
Week 1	Phase 5 graphemes Set 3 y (ee) funny oe ou (oa) toe shoulder ow (oa) snow wh (w) wheel	Phase 4- review all love have when what some come one, today were here there, out said says like little	Phase 5 set 1 their people oh your Differentiated Tricky words- Phase 3 my by all
Week 2	ea (e) head y (igh) fly ph (f) phone ve (v) give	Phase 4- review all love have when what some come one, today were here there, out said says like little	Phase 5 set 1 Mr Mrs Ms ask Differentiated Tricky words- Phase 3 was you they
Week 3	u-e ue u (00) (y00) rude cute blue unicorn x 2 days ew (00) (y00) chew new x 2 days	Phase 4- review all love have when what some come one, today were here there, out said says like little And Phase 5 set 1 their people oh your Mr Mrs Ms ask	Phase 5 set 3 who whole where two Differentiated Tricky words- Phase 3 sure pure are
Week 4	e-e ea e (ee) these tea he x 2 days ie y (ee) shield funny x 2 days	Phase 4- review all love have when what	Phase 5 set 3 any many again

		some come one, today were here there, out said says like little And Phase 5 set 1 their people oh your Mr Mrs Ms ask	Differentiated Tricky words- Phase 2 or Phase 3 according to need
Week 5	Review Week- sorting words according to grapheme e or e (we) a or a (halo) i or I (wild) o or o (go)	Phase 4- review all love have when what some come one, today were here there, out said says like little And Phase 5 set 1 their people oh your Mr Mrs Ms ask	Phase 5 set 2 could would should
Week 6	Review Week- sorting words according to grapheme u or u (unicorn) y (happy), y (fly) or y (yak) ow (cow) or ow (blow) ie (field) or ie (tie)	Phase 4- review all love have when what some come one, today were here there, out said says like little And Phase 5 set 1 their people oh your Mr Mrs Ms ask	Phase 5 set 2 because house mouse

	Summer 2	Review Common Exception Words	Review Year 1 Common
	Review Phase 5 GPC's focusing on	·	Exception words to spell
	Spelling		
Week 1	Review week according to classes	Review according to classes needs:	Teach tricky words
	needs- in preparation for Phonic		according to phonics tracker
	Screening the following week.	Phase 4	
		love have	
		when what	Differentiated Tricky words-
		some come one, today	Phase 4
		were here there, out	so do
		said says	love have
		like little	
		Phase 5 set 1	
		their people oh your	
		Mr Mrs Ms ask	
		Phase 5 set 2	
		could would should	

because house mouse want water our Phase 5 set 3 any many again who whole where two school call friend different thought through work Week 2 Quick phonic review- Phonics Screener Week Week 3 YEAR 2 SPELLING RULES (an introduction to) Phase 5 Set 2 g (g) giant c (s) (ce ey (ee) donkey ui ou (oo) fruit soup ui ou (oo) fruit soup Week 4 Le al (1) apple metal oe o ou (u) some mother young se (s) cheese (s) sherce Grow the code fool u ew ue ue ui ou oo fruit soup leel ea e e e le ey yee sloal ow oe ou oe o oa Week 5 Phase 5 Set 1 their people oh your work work work work water our Phase 5 set 2 could would should because house mouse want water our Phase 5 set 2 could would should because house mouse want water our Week 5 Phase 5 Set 4 Review au oor (or) author autumn floor ear ere (air) bear there are (air) share tch ture (ch) match adventure Went 5 Phase 5 Set 4 Review au oor (or) author autumn floor ear ere (air) bear there are (air) share tch ture (ch) match adventure
Phase 5 set 3 any many again who whole where two school call friend different thought through work
any many again who whole where two school call friend different thought through work Week 2 Quick phonic review- Phonics Screener Week Week 3 YEAR 2 SPELLING RULES (an introduction to) Phase 5 Set 2 g (j) giant c (s) ice ey (ee) donkey ui ou (oo) fruit soup Week 4 le al (l) apple metal o-e o ou (u) some mother young se (s) cheese ce (s) fence Week 4 le al (l) apple metal o-e o ou (u) some mother young se (s) cheese ce (s) fence Woek 5 Phase 5 Set 2 Grow the code lool ue ou one ou one
Week 2 Quick phonic review-Phonics Screener Week Week 3 YEAR 2 SPELLING RULES (an introduction to) Phase 5 Set 2 g (i) giant c (s) ice ey (se) donkey ui ou (oo) fruit soup Week 4 Ie al (I) apple metal o-e o ou (u) some mother young se (s) cheese ce (s) fence Grow the code loo/ u ew ue u-e ui ou oo fruit soup lael ea e e-e ie ey y ee ls/ c se ce ss loal ow oe ou o-e o oa Week 5 Phase 5 Set 4 Review au oor (or) author autumn floor ear ere (air) share tch ture (ch) match adventure Week 4 Quick phonic review-Phonics Review according to classes needs:
Week 2 Quick phonic review-Phonics Screener Week Week 3 YEAR 2 SPELLING RULES (an introduction to) Phase 5 Set 2 g (i) giant c (s) ice ey (ee) donkey ui ou (oo) fruit soup Week 4 le al (i) apple metal o-e o ou (u) some mother young se (s) cheese ce (s) fence Grow the code- loof u ew ue u-e ui ou oo fruit soup leel ea e e-e le ey y ee ls c se ces loal ow oe ou o-e o oa Week 5 Phase 5 Set 4 Review au oor (or) author autumn floor ear ere (air) share tch ture (ch) match adventure Review according to classes needs: Week a love have when what some cording to classes needs: want, water, our Differentiated Tricky words- ount of your want, water, our Phase 4 love have when what some come one, today were here there, out said says like little Phase 5 set 1 their people oh your Mr Mrs Ms ask Phase 5 set 2 could would should because house mouse want water our Phase 5 set 3 any many again who whole where two school call friend different thought through work Phase 5 set 4 once, laugh, eye Differentiated Tricky words- phase 4 were here there
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Screener Week Week 3 YEAR 2 SPELLING RULES (an introduction to) Phase 5 Set 2 g (i) giant c (s) ice ey (ee) donkey ui ou (oo) fruit soup Week 4 Le al (i) apple metal o-e o ou (ii) some mother young se (s) cheese ce (s) fence Grow the code loo l u ew ue u-e ui ou oo fruit soup leel ea e e-e ie ey y ee ls/ c se ce ss loal ow oe ou o-e o oa Week 5 Phase 5 Set 1 Their people oh your Mr Mrs Ms ask Phase 5 Set 2 could would should because house mouse want water our Phase 5 Set 3 any many again who whole where two school call friend different thought through work Phase 5 Set 4 o-c o ou (ii) some mother young se (s) cheese ce (s) fence Phase 5 Set 2 could would should because house mouse want water our Phase 5 Set 3 any many again who whole where two school call friend different thought through work Phase 5 Set 4 once, laugh, eye Differentiated Tricky words- were here there Phase 5 Set 4 once, laugh, eye Differentiated Tricky words- were here there
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Week 4 le al (I) apple metal o-e o ou (u) some mother young se (s) cheese ce (s) fence Grow the code: loo/ u ew ue u-e ul ou oo fruit soup leel ea e e-e ie ey y ee ls/ c se ce ss loa/ ow oe ou o-e o oa Week 5 Phase 5 set 1 their people oh your Mr Mrs Ms ask Differentiated Tricky words- could would should because house mouse want water our Phase 5 set 3 any many again who whole where two school call friend different thought through work Phase 5 set 4 once, laugh, eye Differentiated Tricky words- there are (air) share tch ture (ch) match adventure like little Phase 5 set 1 their people oh your Mr Mrs Ms ask Differentiated Tricky words- Phase 5 set 3 any many again who whole where two school call friend different thought through work Differentiated Tricky words- Phase 4 said says
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Ce (s) fence Grow the code: loo/ u ew ue u-e ui ou oo fruit soup lee ea e e-e ie ey y ee ls/ c se ce ss loa/ ow oe ou o-e o oa Week 5 Phase 5 Set 4 Review au oor (or) author autumn floor ear ere (air) bear there are (air) share tch ture (ch) match adventure Could would should because house mouse want water our Phase 4 were here there
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Grow the code: lool u ew ue u-e ui ou oo fruit soup leel ea e e-e ie ey y ee ls c se ce ss loal ow oe ou o-e o oa Phase 5 set 3 any many again who whole where two school call friend different thought through work Phase 5 set 4 once, laugh, eye Week 5 Phase 5 Set 4 Review au oor (or) author autumn floor ear ere (air) bear there are (air) share tch ture (ch) match adventure onumber our tool would should because house mouse want water our Phase 4 were here there Phase 5 set 3 any many again who whole where two school call friend different thought through work Once, laugh, eye Differentiated Tricky words-Phase 4 said says
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said says
u-e ue u ui ou (00) (y00) rude cute like little
blue unicorn fruit soup x 2 days
ew (oo) (yoo) chew new x 2 days
e-e ea e (ee) these tea he x 2 days
ie y (ee) shield funny x 2 days Week 6 wh (w) wheel Phase 5 set 5
ph (f) phone busy, beautiful, pretty, hour
ve (v) love
ea (e) head Differentiated Tricky words-
Phase 4
out today
when what