

## Let's Play!

We will create their own piece of playground equipment and create a playground with their peers.

## Wider Curriculum

**Stunning Start:** Children will become builders, architects and scientists to explore our school playground equipment. What materials are used? How does it stay strong? How can it work in the rain?

**Fabulous Finish:** Children will create their very own playground and share how it works with their Year 1 Buddy Class.

## English

### Writing:

To write clear, cohesive instructions.

Using imperative verbs children will write instructions on how to use a swing.

To edit their writing.

Using capital letters, finger spaces, appropriate punctuation and spelling.

### Book Talk:

To read, listen to and discuss poetry

Children will read 'The Swing' and discuss new vocabulary and talk about how the poem makes us feel.

To discuss their favourite books and listen to others..

Children will discuss what they like about their favourite book and listen carefully to others describing their favourite books.

### SPaG:

In Drama lessons children practice writing using imperative verbs. They will discuss how to use the conjunction 'because' in RSHE.

## Maths

As mathematicians we will...

To know the number bonds to 10, 20 and 100.

Children will be able to see the patterns between the number bonds.

To learn and make fact families for number 20 bonds.

Children will practice the commutative property and inverse for fact families.

To learn to add and subtract by making 10, adding a 10 and crossing the 10.

Children will practice using their number 10 bonds to make a 10 as a strategy for adding and subtracting.

To add and subtract a 2 digit with a 2 digit crossing and exchanging 10.

Children will exchange and cross the tens place to add and subtract 2 digit numbers.

## Phonics

Children will review Year 1 phonics and Year 1 Common Exception words. They will learn the different groups of graphemes that make one phoneme, known as "Grow the code" They will begin to learn to read and spell the Year 2 Common Exception words. They will begin handwriting making horizontal and diagonal joins.

## Design and Technology

To explore and evaluate a range of existing products.

Children will evaluate a piece of our school's equipment.

To select from and use tools to cut, shape and join materials.

Children will make a swing using a variety of joins with different materials.

To design purposeful, functional, appealing products for themselves based on their design.

Children to draw a sketch of a piece of playground equipment that is accessible to all children

To select from and use tools to cut, shape and join materials.

Children to make a slide, round-a-about, seesaw

To evaluate their ideas and products against their designs

Children will assess their product against their drawing.

## Black History Month

The Windrush Generation

Children will learn about the UK's black history and its inspiring people.

Floella Benjamin and listen to her true story read aloud book: *Coming to England*

Claudia Jones, and learn about her Notting Hill

Carnival.

Listen to and discuss PowerPoints during fruit times.

## Core Books

Non-Fiction Books

Fiction Books

A Walk in the Park  
by  
Anthony Browne

Play Ground Equip-  
ment by Louise and  
Richard Spilsbury

## Science

Ask simple questions.

Use observations and ideas to suggest answers to questions.

To preform simple tests , identifying and classifying.

Children will preform a fair tests: waterproof of materials

To identify and compare the suitability of a variety of everyday materials.

Children will explore different materials and discuss their properties.

## RSHE

The characteristics of friendships...and support with problems and difficulties. Children will take part in getting to know you circle time games. What makes a good friend?

The characteristics of healthy family life- Children will reflect on their own families and how they may be the same or different to other people.

To recognise and talk about their emotions- Children will act out and describe different emotions and collect different words to describe them, eg, frustrated, annoyed, furious.

To understand the benefits of physical happiness, time outdoors, community participations,...on mental wellness and happiness. That healthy friendships are positive and welcoming towards others , and do not make others feel lonely or excluded.

Children will discuss questions and photos and explain the importance of their play equipment being inclusive and accessible for all.

## Computing

To use technology safely and respectfully, keeping personal information private.

Children will learn how to log into and log out of Purple Mash and Spelling Shed safely. They will talk about passwords and why we need to keep them safe. Children will learn how to use a touchpad, a mouse and a computer keyboard..

## Music

To preform rhythms and movements to a steady pulse.