

Thomas A Becket Phonic Overview – Reception

| <u>Autumn 1 graphemes</u> | Tricky Words |
|---|--------------|
| <u>Phase 1</u> Environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, Alliteration, Voice Sounds. | |
| <u>Phase 2</u> s a t p i n m d g o c k c k e u r h b f l | is I the |

| <u>Autumn 2 graphemes</u> | Tricky Words |
|---|--|
| <u>Phase 2</u> ff ll ss j v w x y z zz qu ch sh th ng nk | put pull full as and has his her go no to into she push he of we me be |
| Words ending in -s/s/ added at the end (hats sits) Words ending -s /z/ (his) and with -s /z/ added at the end (bags) | |

| <u>Spring 1 graphemes</u> | Tricky Words |
|---|--------------------------------------|
| <u>Phase 3</u> ai ee igh oo oo ar or ur ow oi ear air er | was you they my by all are sure pure |
| Words with double letters Longer words | |

| <u>Spring 2 graphemes</u> | Tricky Words |
|--|--------------------------------|
| <u>Phase 3</u> Review Phase 3 | Review all words taught so far |
| Longer words including those with double letters Words with -s /z/ in the middle Words with -es /z/ at the end Words with -s /s/ and /z/ at the end | |

| <u>Summer 1</u> | Tricky Words |
|---|---|
| <u>Phase 4</u> Short vowels with adjacent consonants cvcc ccvc ccvcc cccvc cccvcc Longer words and compound words Words ending in suffixes: -ing, -ed /t/, ed /id/ /ed/, -est | said so have like some come love do were here little says there when what one out today |

| <u>Summer 2</u> | Tricky Words |
|---|--------------------------------|
| <u>Phase 4</u> Phase 3 long vowel graphemes with adjacent consonants cvcc ccvc cccvc ccv ccvcc Longer words and compound words Words ending in suffixes: -ing, -ed /t/, ed /id/ /ed/, -ed /d/, -est | Review all words taught so far |