

The School Sport Premium

The School Sport Premium was introduced in September 2013. It is funding allocated yearly to all maintained and state-funded schools with primary phase pupils. The main objective of this funding is to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical activity (PESPA) that they offer.

Schools are free to determine how best to use this funding but we should use the premium to:

- Develop or add to the Physical Education, Sport and Physical activity that our school already offers
- Build capacity and capability within the school to ensure that improvement made now will benefit pupils joining the school in future years.

The Department for Education have identified 5 key indicators that we should expect to see improvement across. They are:

- The engagement of all pupils in regular physical activity;
- The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

This money presently equates to £16,000 per school per year plus an additional £10 per child in Years 1 to 6. For our school in 2022/23 this means a sum of £19,570 based on 359 Key Stage 1 pupils. This does not include our Reception children.

Please see details of how the Sports Premium Funding is being spent at our school within the plan below.

Key achievements to date:	Areas for further improvement during 2023-2024
<ul style="list-style-type: none"> • PE support assistant/Playleader employed to increase levels of activity at playtimes and to support the learning and development of PE skills during lessons • Real PE introduced across the school – all teachers attended 1 twilight training sessions and observed a demonstration lesson • CPD training in Real Gym for all teachers, implementation of new schemes of work • Real Play training for PE co-ordinator/assistant • Introduced new dance scheme through imoves. • Increased participation in WSSA events, competitive , participation and SEND activities • Increased profile of PE and sport • CPD training in Games, Gymnastic ,yoga/mindfulness for teachers • Increased number of extra curricular clubs • Introduced an annual Fit for Life Week (off timetable- healthy living lessons/sports activities all week) • Highest level of Quality Start award for our PE provision over 4 years (Gold- Platinum-Platinum Plus) 	<ul style="list-style-type: none"> • Opportunities to build to Active 60 • Introduce more Intra school competitions • Develop tracking system to track children attending clubs/comps etc. • Further develop mini leaders scheme • Playleader to work with TAs to make playtimes more active • Further increase profile of PE and Sport • Purchase Sports kits with logo for competitions • Purchase Sports tops for staff to wear when teaching PE • Increase opportunities for Change4 Life/Active club to target inactive children • Create more active opportunities in the whole school summer theme 'Alive and Kicking'

Academic Year: 2022/23		Total fund allocated: £19,570		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To encourage children to be more physically active throughout the day and to educate them about the importance of having a healthy lifestyle and being active.	Employ Playleader to run active play sessions during break times and lunchtimes.	£4498	Children have been much more engaged in physical activity during playtimes. Many join the playleader to play chasing games. Others use the games they have learnt and create their own mini games. Playtime equipment is very popular and heavily used. The children are using it in a variety of ways to be active. Less first aid/ behaviour incidents reported at playtimes as the children have a focus. Teachers and children have been enjoying using Active bursts from imoves to give movement breaks throughout the day. Monitoring the website shows that it is used daily by teachers.	Mini playleaders to run active sessions for the children supported by class TAs Create class questionnaires and give them catalogues so they can choose what equipment they would like to use. Renew imoves subscription and research other options for physical activity in the classroom	
	Breaktime / lunchtime active play equipment audited, repaired and replaced. PE equipment audited and restocked Indoor PE Equipment safety check	£1,528.59			
	Renew school account for Imoves- Active Classrooms. Class teachers to use daily/ regularly inside the classrooms so that children have more opportunities to be physically active inside their classrooms	£555.00			

	<p>Develop the new whole school 3 week theme called Alive and Kicking for the summer term. This theme teaches the children about healthy living/eating. They will do cooking/food tasting, science related activities and take part in taster sessions of sports/activities not covered in the curriculum.</p>	<p>Food – £176.54 BHA – £220 Yoga- £50 Street dance- £160 Circus w/shp- £350.00</p>	<p>Children had experiences of – football, street dancing, Zumba, yoga and circus skills.</p> <p>Children made fruit kebabs/salads, sandwiches, smoothies and healthy cereal bars.</p>	<p>Continue to develop this theme next year. Look for further people to come in and use sports leaders from the junior school to run sessions.</p>
<p>To ensure all children receive 2hrs of taught PE each week.</p>	<p>PE coordinator to timetable each class 2 PE sessions (1 hr indoor and 1 hr outside. Monitor classes use of their sessions.</p> <p>Renew membership to Real PE/imoves Dance to provide teachers with high quality planning for PE sessions which show clear progression</p>	<p>£0</p> <p>£695</p>	<p>Monitoring showed that very few sessions were missed and those that were due to inclement weather. Ensuring all children received their allocated taught PE time.</p> <p>Teachers have had very clear planning to follow. Lessons are well planned and differentiated for the needs of all pupils in the class. Teachers feel more confident delivering it.</p>	<p>Look at timetables and see if each class can have the option of going inside in bad weather.</p> <p>Explore how to develop use of both Real PE/imoves further as they have both added lots of new elements to their schemes. In – particular the assessment tools.</p>

Further increase the number of clubs available and the number of children attending a after/before school activity club	PE assistant to run a Fundamental Movement Skills after school clubs (two for each year group to ensure a high number of places are available)	Part of salary	The number of children taking part in all after school clubs is high, with waiting lists for some clubs too.	Continue to monitor numbers of children attending clubs. If needed set up more clubs if children are having to wait.
	Track children taking part in clubs and identify those that do not. Offer free trial sessions to those not attending any clubs to try and encourage them to join.	£0	PP/FSM children are all offered free clubs and given priority when booking on.	Ask the children/parents what sort of clubs they would like us to run.
	PE assistant to run a Lunch Time active club for those children identified by teachers that are the least active/SEND children that cannot access class PE lessons.	Part of salary	PE assistant ran a lunchtime club over a six week period for inactive children.	Organise and run a afterschool club that focuses on inactive children with their parents (poss with cooking too)
	Identify further outside providers that can offer clubs that we do not provide to offer children a wider variety to choose from. Invite them in to do taster sessions for the children.	£0	Some new links made. New clubs that have started this year are yoga and musical theatre.	Develop links with more clubs outside of school to come and run after school clubs.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of PE and sport among School staff	<p>PE assistant to support teachers with planning and delivery of Real PE lessons</p> <p>PE Coordinator to share action plan/Sports premium reports/ with staff.</p> <p>Share calendar of competition events with staff and encourage their support/attendance</p> <p>Update LOLs/Governors on spending/action plan</p>	£0	<p>PE co-ordinator/assistant worked with year groups to go through planning. Teachers have observed lessons and been supported through team teaching.</p> <p>Action plan/ calendar of competition events shared with all at the beginning of the year. Updates given in staff meetings</p> <p>Staff have been more aware of events happening and there has been a higher level of support at events.</p>	<p>Autumn 2023 Questionnaire for staff to see their views on PE and school sport to aid future planning.</p> <p>Share new action plan with all</p> <p>Organise a Governor to become a PE link Governor for more regular meetings.</p> <p>Evidence impact using sports premium wheel.</p>
Raise profile of PE and sport to parents and children	<p>PE coordinator to write articles/reports for newsletters/website</p> <p>Celebration assemblies to celebrate PE achievements</p>	£0	<p>Parents more aware of PE/sport being provided in and out of school</p> <p>Children's increased well-being, feeling proud about</p>	<p>Make more use of the website. Have a display board in school for photos and reports</p>

	in/out of school and hand out stars/certificates		themselves and their achievements.	Issue a questionnaire for parents/children to see their views on PE to aid future planning.
Aim for Platinum award in Quality Start application in summer 23	PE co-ordinator to review the criteria in the Autumn Term. Add items that need working on onto the action plan. Gather evidence throughout the year. Collate in July for validation visit.		Platinum Award achieved in July 23. Logo added to school letterhead so that everyone can see.	Aim for Platinum Plus next year
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training to improve and develop teaching skills	Employ a specialist PE coach to work with teachers to demonstrate quality teaching and team teach with them to enhance their subject knowledge and increase their confidence teaching PE	£5146.89	High quality support has increase teacher confidence and will ensure children receive higher quality lesson and make better progress during lessons.	Contact Real PE and imoves and invite them in to do whole school 'refresher' training.

<p>Teachers to deliver high quality PE lessons</p>	<p>PE co-ordinator to support/work alongside ECTs and teachers that are not confident in teaching PE: demonstrating lessons, team teaching, planning, assessing etc</p> <p>PE co-ordinator to meet with year groups to talk through upcoming planning, ensuring all know what is expected and are clear of the planning.</p> <p>Teacher to attend annual PE conference</p>	<p>£0</p> <p>£0</p> <p>£159.75- supply cost</p>	<p>PE co-ordinator/assistant worked alongside all new teachers until they became familiar in using and delivering PE lessons.</p> <p>PE co-ordinator/assistant worked with year groups to go through planning. Teachers have observed lessons and been supported through team teaching.</p> <p>Training in dance/active classrooms/fundamentals/ personal challenges attended and disseminated to staff at school</p>	<p>Continue to work with ECTs and less confident teachers with the planning and delivery of the PE curriculum.</p> <p>Work with each year group at the beginning of each term to go through planning.</p> <p>Offer different teachers the opportunity to attend the PE conference.</p>
<p>Further develop quality PE provision through use of Real PE. Real Gym and imoves dance and training for staff</p>	<p>PE co-ordinator to meet with year groups half termly to go through all planning. Teachers to be given opportunities to observe lessons and given support through team teaching/coaching</p>		<p>PE co-ordinator/assistant worked with year groups to go through planning. Teachers have observed lessons and been supported through team teaching.</p>	<p>Observe lessons in Autumn 1 to see where training is required.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school to take part in a 3 week theme called 'Alive and kicking' which focuses on health and fitness during the summer term	The 'Alive and kicking' theme will focus on healthy living; being active and healthy eating. We will offer all children extra activity sessions and new sporting experiences (ones that we do not offer in school) and opportunities to make/eat healthy foods Taster sessions from different providers to come in and run sessions with the children.	£0 Itemised previously	Children were very enthusiastic. All are know much more knowledgeable about how to be healthy. Many tried foods they have never previously tasted They enjoyed taster sessions and some have joined the clubs from them.	Continue to develop this next year. Invite in more providers to run sessions.
Increase the number of children who participate in out of school sporting activities/festivals/competitions	All (180) Year 2 children to attend the Legacy Games Enter all local sporting festivals and events organised by WSSA, available for KS1 children. Take as many teams as is allowed	£350- TA extra hours	10 different inter school competitions/ festivals attended this year. 180 children took part in these events. Children were well prepared. Medals won in cross country, gymnastics, athletics and quad kids.	Continue with WSSA subscription next year. Make more opportunities for inter school events ie- single matches against one other school

	Pe co-ordinator/assistant to run training sessions/clubs to train for events/comps PE coordinator to organise and run sports days for each year group	£50 – cover cost	Six sports days held. Every child in school participated.	
Encourage children that don't attend any clubs by inviting them to our active start club.	Playleader to run 'active start' club to provide physical activity after school targeting inactive children		This was ran as a lunchtime club for six weeks. PE assistant left mid year and so was not able to develop it further.	Run this as an after school club and invite parents to attend with their children

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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INTENT	IMPLEMENTATION	IMPACT
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter all Key Stage 1/SEND competitions that are provided locally by WSSA. To have as many teams as we are allowed to enter each competition	PE co-ordinator to find out about all local competitions WSSA provide, enter them, select appropriate children to enter them. Increase the number of children competing in school by putting in B and C teams.	£1495 - WSSA subscription	10 different inter school competitions/ festivals attended this year. 180 children took part in these events. Children were well prepared. Medals won in	Continue with WSSA subscription next year and try to get more children involved.

	Track children attending competitions		cross country, gymnastics, athletics and quad kids.	
To introduce some simple competitive activities into PE lessons and playtimes	<p>PE co-ordinator to introduce more competitive elements into PE lessons.</p> <p>Playleader to introduce personal challenges into playtimes.</p>	£0	<p>Areas for personal challenges within lessons have been identified on the planning. Children compete against themselves (beating their score) and each other.</p> <p>Playleader successfully introduced more activities at playtime and children observed getting very competitive trying to beat their best scores and that of their friends.</p>	<p>Develop ways of recording the personal challenges so that children can see their progress over time.</p> <p>Mini playleaders to set up challenges and run challenges at playtimes. Put scores/photos etc up on new boards to encourage participation and to celebrate achievement.</p>
Make links with community clubs	<p>PE co-ordinator to liaise with other co-ordinators to make connections with different community clubs.</p> <p>Invite different sports clubs in to do assemblies and taster sessions.</p> <p>All talented children to be signposted to appropriate sports clubs.</p>	£0	<p>Children will be given opportunities to develop skills/talents and take part in more competitions by being informed of local providers and given opportunities to join their clubs.</p>	<p>Speak to other PE co-ordinators at the termly meetings and develop new links.</p> <p>Speak to new clubs attending the PE conference.</p>

Funds left from 2020/2021 grant – £2486.50
2022-2023 grant – - £19570.00
Total = £22056.50
Total spend 2022/2023 – = £15434.77
Balance to carry into 2023/2024 £6621.73