

## Long, Long ago

We will be finding out about lots of different dinosaurs, what they looked like and what they ate. We will go on a walk to our village in Tarring to explore the local environment.

We will be writing a simple sentence to describe our own egg that the children create.

## Literacy

To write simple phrases and sentences that can be read by others.

Inspired by our egg discovery, we will be making a list of exciting describing words. From this, we will begin writing sentences about our own imaginary egg, using an adjective. We will be focusing on using the graphemes we know to write words and punctuation, learning about our 'Writers Toolkit' which includes a full stop and finger spaces.

## Wider Curriculum

We will be talking about our pets at home and discussing non fiction books.

We will be going on an adventure to Tarring to explore our local environment.

**Stunning Start: The children will discover a dinosaur egg around school!**

**Fabulous Finish: Long, Long Ago workshops: We will be finding out what dinosaurs ate and matching bones to the right dinosaur. We will meet a T-REX dinosaur in a special assembly!**

## Maths- we will be learning to:

Compare numbers

Subitise

Explore number composition to 10

Count objects, actions and sounds.

We are focusing on representing, matching and comparing numbers up to 10, using a range of resources to their numeral and cardinal value (amount). We will be building on our previous skills and knowledge of one more than a number within 10 to combine two groups to solve addition calculations.

Compare length, weight and capacity

We are looking at the similarities and differences of the masses of a variety of objects. We will be at different ways of measuring weight including a balance scale and using comparative language of heavier and lighter.

## Weekly Handwriting

We will be practising the correct letter formation, focusing on starting points, orientation of the letter, size and where the letter finishes.

The letters we will focus on are:

**c, a, d, g, o, q, e, f, s, j, u, y.**

## Core Books

Dinosaur Roar

Tyrannosaurus Drip

The Little Green Dinosaur

## Phonics

We are entering Phase 3 of phonics, focusing on the following new digraphs:

ai, ee, igh, oo, oo, ar, or, ur, ow, oi, ear, air, er.

And tricky words:

**was, you, they, my, by, all, are, sure, pure.**

## Communication and Language

To articulate ideas and thoughts in well-formed sentences. To connect one idea or action to another.

We will be talking about the pets we have at home and discussing which animals make a good pet and why. We will be sharing our ideas in both small groups and as a class, using 'because' to structure our answers.

**RSHE/RE—**We will continue with circle times to promote turn taking and listening skills. The children will also learn songs to promote self-esteem.

**I am learning to express my feelings and consider the feelings of others.** We will read 'The Worrysarus' by Rachel Bright. We will discuss what a 'worry' is, and how it might make us feel. We learn different strategies to help us if we feel worried.

**I am learning to show sensitivity to my own and others needs.** We will read 'Have you filled a bucket?' and discuss what makes us happy, and how we can make other people happy.

**I am learning about different culturally significant events.** We share the story 'Chloe's Lunar New Year' by Lily LaMotte. We will learn about the Lunar New Year and why it is so important.

## Expressive Art and Design

I am learning to manipulate clay.

We will be making fossils using plasticine and clay by using a coiling technique.

I am learning to experiment with colour in a variety of ways

We will be designing our own egg using different shapes and colours.

We will be painting and collaging volcanoes and experiment with different ways of creating lava.

I am learning to create actions for songs

We will be creating actions for different familiar songs.

I am learning to explore the beat of music through body movement

We will be using our hands and feet to follow along to the beat of music.

## Understanding the World

I am learning to draw information from a map.

I am learning to explore the natural world around me.

We will be going on a walk round Tarring, looking at the different places and buildings that are in the Village, thinking about why they are there. We will be looking at maps and begin to understand how to read them and how they help us. We will also be looking at a 'dinosaur world' and discussing what dinosaurs looked like, what they ate and where they once lived.

## Physical Development

Dance

I am learning to create actions and movements that travel.

I am learning to link 2 movements together and begin a sequence.

Using imoves, we will be learning how to move our body and how we can travel around the hall to different types of music.

## Computing—Computer science

I am learning to use directional language.

Using the Beebots, we will be learning how to use appropriate directional language to enable the Beebot to follow a simple track.