

### Fireworks and Special Days

Children will be experiencing and exploring autumnal activities including seasons and change, fireworks and colour mixing. The children will go on an Autumn walk to collect Autumn objects to decorate an Autumn crown and an interactive seasons display! We will be looking at and comparing special celebrations including Diwali and Birthdays.

### Wider Curriculum

**Stunning Start:** We will be performing a firework dance to music, using ribbons!

**Fabulous Finish:** We will be creating a birthday party for a special bear, and making our own jelly!

### Core Books

The Leaf Thief by Alice Hemming

Happy Birthday Old Bear by Jane Hissey

Cake by Sue Hendra

Firework Poems and Rhymes.

### Weekly Handwriting

Children will be show how to hold a pen correctly. Begin to form letters correctly, starting and finishing in the right place.

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### Literacy

Writing: We are learning to write the sounds we can hear in simple words.

We will be applying our new vocabulary to write a firework description word. The children will apply their phonetic knowledge to write a CVC word such as 'pop', 'whizz', 'fizz', 'hot', 'big', 'hiss'.

We are learning to write a list.

We will be planning an exciting birthday party for Bear and writing a list of what we will need.

### Maths

We are learning to add one more to any number within ten.

We will be exploring different ways to represent 'one more'. Using concrete resources or pictures.

### Phonics

We are learning sounds v, w, z, and the following digraphs: qu, ch, sh, th, ng, and nk.

We are consolidating our knowledge of tricky words: I, the, is, love, you. and learning new tricky words: put, pull, full, as and has.

### **Understanding The World**

To recognise and describe special times or events.

To learn about autumn and how to identify when it is Autumn.

The children will be learning about how firework night is celebrated and traditions that are carried out in England and around the world. They will also be learning about Autumn and changes that occur during Autumn.

We will learn about Black History Month and the importance of treating everyone with kindness and respect.

### **Expressive Art and Design**

We are learning to mix autumn colours.

We are learning to use a range of tools to make coloured marks on paper.

To use chalk pastels and paint to make firework pictures and to respond to music by adding movement.

The children will create their own firework picture using chalk pastels by blending colours together. They will move in time to different music and use ribbons to create firework shapes. We will be exploring autumn colours by painting both our hands with a colour and rub them together to make a new colour!

### **Personal Development**

We are learning to develop and revise fundamental skills—  
gross motor

The children will be starting PE lessons focusing on moving around safely, finding space and developing their jumping, skipping, and hopping skills. We will be playing games such as 'What's the time Mr Wolf?'

We are learning to develop their fine motor skills.

We are developing our cutting skills by using scissors correctly to cut a range of materials such as card and paper.

### **RSHE/RE**

We are learning how to keep ourselves safe.

The children will learn the importance of understanding and following rules by discussing how to keep themselves safe during bonfire night. We will create a list of rules to share with our buddy class.

We are learning about different religious and cultural communities.

We will look at Diwali, the festival of light, and begin to develop an understanding about how there are many different celebrations across the globe.

We are exploring different religious books and why they are special.

We will look at different religious texts and discuss why they are special. The children will be invited to bring in their own special book.

### **Communication and Language**

Speaking: To learn and use new vocabulary

We will be looking at different types of fireworks and learning new vocabulary to describe them, for example "A twirling, sparkling rocket."