

# Thomas A Becket Phonics/Spelling Overview – Year 2

## 2024-2025

	Autumn 1	REVIEW Common Exception Words Year 1
Week 1	<u>Review Phase 3</u> ai ee igh oa oo oo oa ar or ur ow oi ear air er	
Week 2 HW ay ou oy ea	<u>Phase 5 Set 1 Review</u> ay (ai) play ou (ow) cloud oy (oi) toy ea (ee) each	Y1 CEW REVIEW  the a do to today of said says are were was is his has I you your they be he me she we
Week 3 HW ir ie ue	<u>Phase 5 Set 1 Review</u> ir (ur) bird ie (igh) pie ue (oo) blue u (yoo) unicorn	Y1 CEW REVIEW  no go by my here there where love come some one once ask friend school put push pull full house our
Week 4	<b>Assessment and review week</b> Review and assess (on phonics tracker) all phase 3 and phase 5 set 1 sounds/blending.	<b>Review Year 1 Common exception words so far</b>
Week 5 HW ai ay igh ie	<u>Phase 5 Set 2 and 3 Grow the Code</u> a-e ay a (ai) shake play paper x 2 days (read and spell) i-e ie i (igh) time pie tiger x 2 days (read and spell)	1. door poor floor because find kind mind behind child children path bath
Week 6 HW oa ow oe ou	<u>Phase 5 Set 2 and 3 Grow the Code</u> o-e o oa home go toe x 2 days (read and spell) ou ow oe (oa) shoulder snow x 2 days (read and spell)	2. wild climb most only both old cold gold hold told
Week 7 HW oo ue ui ou ew	<u>Phase 5 Set 2 and 3 Grow the Code</u> u-e ue u (oo) rude cute blue unicorn x 2 days (read and spell) ui ou ew fruit soup new x 2 days (read and spell)	3. pretty beautiful after fast last past father class grass pass plant
Week 8	<b>Assessment and review week</b>	<b>Review Common exception words so far</b>

	Autumn 2	New Common Exception Words (approx. x 3 a day)
Week 1 HW ew oo aw or	<u>Phase 5 Set 2 and 3 Grow the Code</u> ew (oo) (yoo) chew new x 2 days (read and spell x 2) <b>aw (or) claw x 2 (read and spell)</b>	4. improve move prove sure sugar could would should who whole
Week 2 HW ee ea ie	<u>Phase 5 Set 2 and 3 Grow the Code</u> e-e ea e (ee) these tea he x 2 days (read and spell) ie y (ee) shield funny x 2 days (read and spell)	5. any many clothes busy people water again half money hour
Week 3 HW wh ph ve ea	<u>Phase 5 Set 3 graphemes</u> wh (w) wheel ph (f) phone ve (v) love ea (e) head	6. Mr Mrs parents Christmas every everybody even great break steak eye
Week 4	<b>Assessment and review week</b> Review and assess (on phonics tracker) all phase 5 set 2 and 3 sounds/blending. <b>Review Year 2 Common exception words so far</b>	
Week 5 HW au oor ear air ere are tch ture	<u>Phase 5 Set 4 graphemes</u> au oor (or) author autumn floor ear ere (air) bear there are (air) share tch ture (ch) match adventure	Y2 CEW assessments (reading)

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Week 6 HW <b>kn gn mb tion</b>	<u>Phase 5 Set 5 graphemes</u> kn gn (n) knee gnaw mb (m) thumb tion potion (last yrs 3 day plan needs to be put into 4 days)	Y2 CEW assessments (spelling)
Week 7	<b>Assessment and review week – phonics screener/tracker</b>	
Week 8	<b>Assessment and review week – phonics screener/tracker</b>	

	Spring 1	Spellings
Week 1 (3 days) HW <b>th, ere, ear</b>	Homophones or near homophones	there, their, here, hear, see, sea, too, two, blue, blew (List 31)
Week 2 HW <b>qu, are, kn</b>	Homophones or near homophones	quiet, quite, bare, bear, sun, son, be, bee, night, knight (List 32)
Week 3 HW <b>dge ge</b>	The /j/ sound spelt as dge at the end of words after short vowel sounds. The /j/ sound spelt as ge at the end of words that comes after all other sounds other than short vowel sounds.	badge, edge, bridge, dodge, fudge, age, huge, change, village, stage (List 1 and 2)
Week 4 HW <b>f, gi, ge, gy</b>	The /j/ sound spelt as g (introduced in Yr 1)	gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle (List 3)
Week 5 HW <b>ce,</b>	The /s/ sound spelt c before e, i and y (introduced in Yr 1)	race, ice, cell, city, fancy, lace, space, circle, circus, rice (List 4)
Week 6 HW <b>wr</b>	The /r/ sound spelt wr at the beginning of words	write, written, wrote, wrong, wrap, wren, wrecked, wrapped, wriggle, wrestle (List 7)

	Spring 2	Spellings
Week 1 HW <b>al le el</b>	The /l/ or /ul/ sound spelt –le, el, al at the end of words (introduced in Yr 1)	apple, bottle, little, camel, tunnel, travel, animal, equal, magical, hospital (List 8, 9, 10) (combo!)
Week 2 HW <b>il</b>	Words ending –il	pencil, fossil, nostril, pupil, April, gerbil, lentil, evil, anvil, basil (List 11)
Week 3	The long vowel sound i spelt –y at the end of words. (introduced in Yr 1)	cry, fly, dry, try, reply, July, shy, spy, sky, why (List 13)
Week 4 HW <b>ment ness</b>	The suffixes –ment and ‘ness’.	payment, enjoyment, agreement, achievement, adjustment, darkness, rudeness, sadness, greatness, kindness (List 29)
Week 5 HW <b>ful less</b>	The suffixes –ful and –less. If the suffix starts with a consonant letter it is added straight onto most root words.	careful, playful, thankful, helpful, wonderful, useless, careless, homeless, hopeless, spotless (List 30)
Week 6 HW <b>ie, es, ies</b> (4 days)	Adding –es to nouns and verbs ending in –y	flies, tries, replies, copies, babies, carries, spies, supplies, lorries (List 14)

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	Summer 1	Spellings
Week 1	The short vowel sound 'o' (introduced in Yr 1)	other, mother, brother, nothing, cover, money, some, dozen, wonder, done (List 23)
Week 2	The or sound spelled 'a' before ll and l	all, ball, call, walk, talk, always, fall, small, also, bald (List 22)
Week 3 HW ey	The ee sound spelled 'ey' (introduced in Yr 1)	key, donkey, monkey, chimney, valley, trolley, journey, turkey, jockey, kidney (List 25)
Week 4	Words with the spelling 'a' after 'w' and 'qu'	want, watch, wander, wand, quality, quad, wasps, squat, quantity, squash (List 26)
Week 5 HW ed	Adding -ed to words ending in y. The y is changed to an i	copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied (List 15)
Week 6 HW er est	Adding -er or -est to words ending in y. The y is changed to an i	happier, angriest, angrier, drier, driest, tidier, tidiest, funnier, funniest (List 16)

	Summer 2	Spellings
Week 1	Adding -ing to words ending in e with a consonant before it.	hiking, shining, surprising, joking, hoping, smiling, loving, writing, coming, caring (List 17)
Week 2	Adding -er to words ending in e with a consonant before it.	nicer, writer, baker, hoped, loved, largest, closest, loser, safer, simpler (List 19)
Week 3	Adding -ing to words of one syllable. The last letter is doubled to keep the short vowel sound.	patting, humming, dropping, running, hoping, clapping, sitting, flipping, wrapping, slipping (List 20)
Week 4	Adding -ed to words of one syllable. The last letter is doubled to keep the short vowel sound.	patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged (List 21)
Week 5 (4 days) HW or ar	The er and or sound spelled with or or ar	word, work, worm, world, worth, war, warm, towards, warn, warned (List 27)
Week 6	The z sound spelled s.	treasure, usual, measure, pleasure, decision, television, vision, leisure, version, visual (List 28)