Our World—Space

Over 3 weeks we will be finding out facts about the sun, moon and earth and writing key facts that we find out.

We will be working together to create a large rocket using different size boxes, bottle and tubes! We will then showcase these amazing creations in a 'Space Exhibition' for the year group.

<u>Literacy</u>

We are learning to write a sentence using our toolkit. To write simple phrases and sentences that can be read by others to write a list.

We will be learning about fact and fiction books, as well as researching to find out as much as we can about the sun, earth and moon. We will use our new knowledge to write facts, using our writing 'toolkit'.

Maths

We are learning to understand the one more/ one less than relationship between consecutive numbers.

We are learning how to count from a larger group and compare numbers to 10. We will be learning to calculate one more and one less than a given number, using resources.

Weekly Handwriting

We will be practising the <u>correct</u> <u>letter</u> formation, focusing on starting points, orientation of the letter, size and where the letter finishes.

The letters we will focus on are:: m, r, b, h, n

Wider Curriculum

Stunning Start: We will be having a rocket spaceship competition between the Reception classes. Each class will work together to create their own large rocket ship out of junk modelling and tin foil.

Fabulous Finish: We will be showcasing our amazing rocket creations and artwork in a special 'Space Exhibition' for the year group.

Core Books

Usborne

Whatever Next! - Jill Murphy Astro Girl by Ken Wilson-Max My Very First Space Book —

Phonics:

We will continue to learn the following Phase 3 digraphs and trigraphs ai, ee, igh, oa, oo,oo, ar, or, ur, ow, oi, ear

We will be learning the following tricky words: put, pull, full, as, and, has, his, her, no, go, to, into.

Communication and Language

We are learning to listen carefully to a story and talk about it, answering questions. To talk about stories to build familiarity and understanding.

We will be reading the story 'Whatever Next'. We will be talking and sharing about what happened in the story. How did Baby Bear feel? Why did he go into space? What would you bring with you if you went to space?

Physical Development

We are learning to start our letters from the correct place.

We are practising strengthening our pen grip so we can form our letters.

We will be practising forming our letters using our handwriting sheets and using a range of different fine motor materials e.g. playdough, scissors, tweezers and threading.

We are learning how to jump and land safely.

Using real PE, we will be carrying on with our indoor sessions and focusing our learning on jumping and landing safely.

Understanding the World

We are learning that there are different countries in the world and to talk about the differences they have experienced or seen in photos.

We will be using our knowledge and newly learnt facts about the Sun, Earth and Moon. We will discuss the food, water and temperature on each planet and decide which one we would like to live on. We will explore maps using Google Maps. We will be looking at where England is on the map and where some other familiar countries are. We will then discuss where Worthing is and then where our school is. After noting all the key points we need for a map, we will then make our own!

Expressive Art and Design

We are learning to explore and investigate a range of simple construction materials.

We will be working together with our friends to make a large rocket using lots of different materials. We will explore how to construct and join different boxes, plastic containers and tubes to make our class rocket.

We are learning to experiment with and use colour in a variety of ways.

We will be creating a large sun, moon and earth in groups, we will be working collaboratively together to create our pieces. We will use paint, collage and printing to create our planets.

Personal Social Emotional Development

We are learning to talk about our emotions and feelings and begin to understand the feelings of others.

We will be reading the book 'Have you filled a bucket today' and sharing how we can make others feel happy by doing and saying nice things to fill their bucket.