

Our World- Part Two!

Before half term the children were learning about our world and what makes it special. We celebrated our similarities and our differences. In part two of Our World., the children will begin to think beyond our world and learn facts about the Solar System. They will then present these facts to the Alien who crash landed in our school before half term!

Stunning Start:

The children will come in to a letter from the alien who crashed on our school grounds before half term. In the letter there is a map of the aliens solar system, they have asked what our solar system is like!

Fabulous Finish:

The children will meet with their Buddy Class in Year Two to share their amazing writing the their soft toy alien which they started making before half term,

Core Book List

Fiction Books:

Exclamation Mark by Amy Krouse Rosenthal

Non Fiction Books:

Professor Astro Cat's Solar System by Dominic Walliman

I am Ramadan by Amal Al-Aride

Happy Holi- The Festival of Colour

Maths

As mathematicians we will ...

Recap our counting skills in patterns of 2, 5 and 10. We will be learning about repeated addition and how this links to arrays (a pictorial way to show repeated addition). We will be learning about sharing and grouping when we divide and finding out how to half and quarter shapes and quantities.

We will be learning the days of the week and months of the year, alongside telling the time to the hour and half past the hour.

Positional and Directional Language. We will be linking our Outdoor P.E. to positional language, discussing quarter, half, three quarter and whole turns.

English

Reading: Using the book Professor Astro Cat's solar system, we will be gathering information about the planets to support our writing.

Grammar: We will be introduced to adding the suffix –er and –est to the end of adjectives. We will then compare the planets using this comparative language such as “Venus is smaller than Mars.” We will then add the facts with have learnt to our fact sheets to help us in our writing.

Punctuation: The children will be introduced to exclamation marks using the book *Exclamation Mark*. They will look at which of their facts they could add exclamation marks too.

Writing: Once we have gathered all our amazing facts about the planets, we will create our own plans and orally rehearse our sentences. Next we will write our facts, using exciting sentence starters, exclamation marks and ensuring we use the correct suffixes to compare the planets.

Phonics and Handwriting

We will be learning the final set of Phase 5 Set 4 phonemes and practise reading these in words. After this, we will be recapping all Phase 5 sounds we have learnt so far, looking at “dotting and dashing” words to help us read them successfully.

In handwriting– the children will continue to practise forming the graphemes correctly in words or writing sentences.

Every Friday the tricky words we have learn that week will be sent home in Spelling Books and be available to practise on Spelling Shed.

RSHE and History

RSHE- The importance of respecting others and to develop respect for others. How to make a clear and efficient call to emergency services if necessary.

History- Place objects, people, and events beyond own experiences in time; Talk about important people beyond living memory using a range of historical vocabulary.

In RSHE, the children will be celebrating International Women's day. We will be learning about women in important jobs such as meeting a real life fire-fighter! After the assembly we will then look at what it was like to be a fire-fighter in the past, making comparisons between what is the same and what is different.

RE

Pupils should have the opportunity to learn about how people express their belief and faith as individuals, groups, and communities; main beliefs/concepts and teachings; Pupils should have the opportunity to learn about the daily lives of people in the religions studied and how they reflect their religion and sense of belonging.

In Religious Education, the children will continue to learn about the Islamic Faith and will be learning about the Daily Life of a Muslim Child. We will be focusing on Prayer, Allah and the importance of the Qu'ran. In addition, the children will be learning about Ramadan that is taking place this month. The children will be learning about Fasting and what it means to Fast.

Math's and P.E

To describe position, direction and movement, including whole, half, quarter and three-quarter turns (Maths) To master basic movements, including jumping, as well as develop balance, agility and coordination and begin to apply these in a range of activities (P.E.)

During P.E lessons the children will learn to jump in different directions including whole, half, quarter and three-quarter turns.

Gymnastics

Park Life

In this unit, the children will learn, develop and apply flight and rotation on the floor and apparatus through focused skill development, thematic warm-ups and games. The children will perform a small range of skills and link two movements together.

What

I can perform accurate footwork patterns and take-off.

I can create a clear shape during flight.

I can land quietly and in balance.

How

Decide before jumping which technique/footwork pattern to use.

Squeeze body muscles during flight to make clear shape.

Land through balls of feet with soft knees to absorb impact.