

# Our World

## Wider Curriculum RSHE-Children's Mental Health Week

**Stunning Start:** During Children's Mental Health Week 2025, we are going to explore mental and physical wellbeing as integral parts of our daily lives. By diving into the concept of self-respect, we will uncover how it directly relates to our happiness. We can't wait to share simple self-care techniques, like enjoying precious moments with family and friends and discovering the joy of hobbies! Together, we'll discover the amazing characteristics of healthy friendships—trust, kindness, and support—while tackling important conversations around various forms of bullying, including cyberbullying, and understanding its negative impact on mental wellbeing. We'll highlight the crucial roles of bystanders and the importance of seeking and giving permission in our relationships. With engaging activities like Daily Healthy Mind practices and the exploration of our unique Islands of Personality, we are set to create a vibrant culture of support and growth!

## Music

Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Children will learn folk songs and create sounds to represent a seaside landscape

Children will develop knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.

## Art

To explore and look at the drawings and paintings of other artists.

To create accurate observational drawings.

Children will be inspired by a visit from our local arts, Two Faced Twins. They will use their sketching and painting skills children will draw and vibrantly paint a building in Worthing.

## English

**Writing/ History:** Children will learn about the extraordinary life of Tim Peak and create a fact file using their writing skills.

**Guided Reading:** During our guided reading sessions, children will continue to use their phonics to segment and blend unknown words, build their fluency, read the punctuation, answer questions, make simple predictions, infer and make links between what they are reading to other texts, movies and life experience.

**Book Talk:** Discussing non fiction texts we have read and comparing events from the past with the present. Children will read, discuss and answer questions about the first moon landing and the future moon expeditions.

**SPaG:** Children will continue to build their writing skill repertoire practicing writing commas and apostrophes.

## Maths

As mathematicians children will...

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Recognise, find, name and write fractions  $\frac{1}{2}$  and  $\frac{1}{4}$  of a length, shape, set of objects or quantity.



## Geography

Use the eight points of the compass to describe the location of features and routes on a map. Identify a range of geographical features on maps, atlases and globes. Use simple maps and simple street plans to locate places and features in the locality and further afield. Talk about and compare features of the local environment. Compare and contrast localities in the UK. Identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Compare and contrast the world's seven continents and five oceans.

## History

Compare similar events from the present and past. Use key evidence to support judgements and reasoning made about aspects of the past. Use an increasing range of historical terms to describe the passage of time. Link past events with current.

To learn about the lives of significant historical people who have contributed to national and international achievements. Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.

Children will be immersed in exploring their world. They will become expert explorers learning the eight points of a compass, reading a variety of maps then applying these skills to find clues to solve a puzzle about their next class trip! The explorer theme will continue through the 4 weeks of Our World as we see the children "travel" from our school, Tarring, through the four countries of the United Kingdom learning about its fascinating features and characteristics understanding why the UK is so very special. Their learning will stretch into the seven continents and five oceans experiencing six different interactive lessons rotating through the Year 2 classrooms. Finally, they will venture into the unknown, space where they will become expert astronauts learning about Tim Peak, the moon landing and the ISS

## DT

Assemble 3D shapes to make a rocket using gluing tabs to improve the structure. Launch the rocket using pneumatic force. Children will make and launch a paper rocket using air pressure and a straw.

Talk about the similarities and differences between textiles based on the characteristics of an increasing range of materials.

Gain an understanding of the way in which the work of famous inventors, designers, engineers, chefs, manufactures have impacted on the development of product design and function. Children will learn about inventors from seven different continents that have had significant impact on our lives.

## Computing

To use technology safely and respectfully, keeping personal information private. To identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. To recognise common uses of information technology beyond school.

Children will learn about how to be safe and respectful when using technology. Children will learn about the meaning and importance of digital footprints.

## Core Books

*We All Belong* by Nathalie Goss, Alex Goss  
*All Are Welcome*, Alexandra Penfold  
*Welcome to our World*, by Moira Butterfield and Harriet Lynas  
*Living in Space* by Lucy Bowman & Abigail Wheatley  
*Astronauts In Training* by Kingfisher