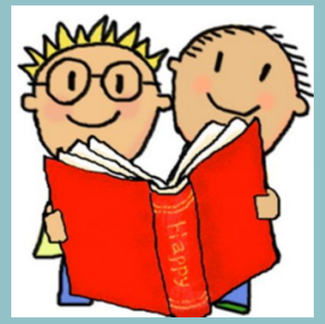
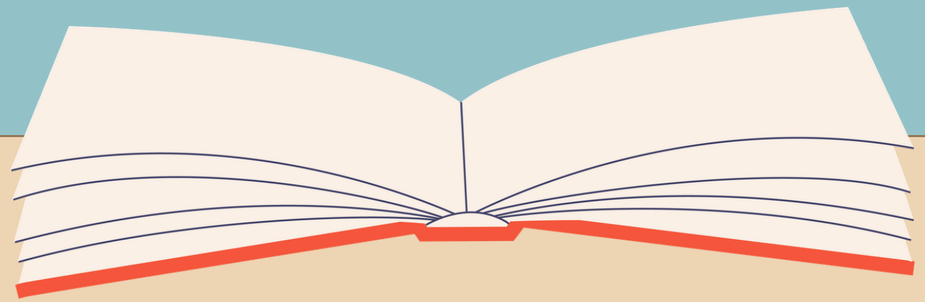
PHONICS AND EARLY READING







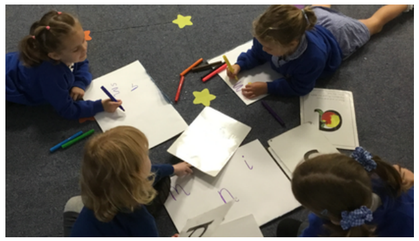
WHY DOES PHONICS MATTER?

Phonics is the foundation of learning to read and write.
By learning the sounds that letters make, children can:

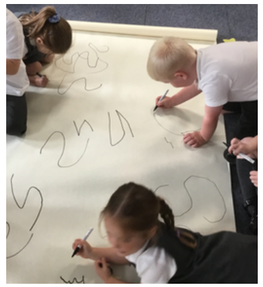
Read new words independently and become fluent readers



Spell words accurately



Develop confidence with reading and writing



EARLY LEARNING GOAL



WORD READING

•Say a sound for each letter in the alphabet and at least 10 digraphs.

•Read words consistent with their phonic knowledge by sound-blending.

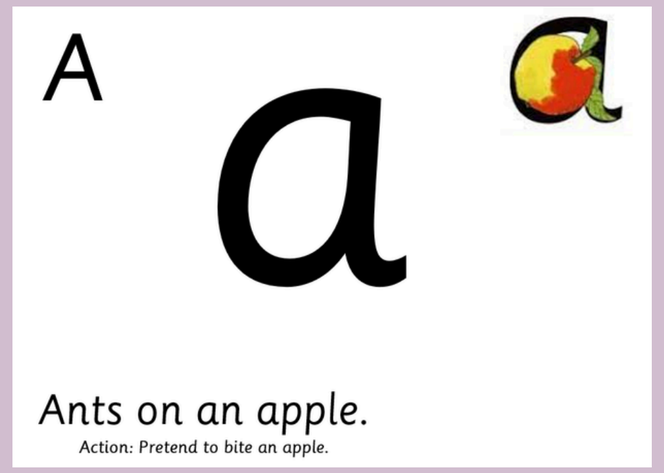
•Read aloud simple sentences and read books that are consistent with their phonic knowledge, including some common exception words.



LEARNING TO READ IN RECEPTION







The children learn a new phoneme four times a week. They are introduced to the grapheme (letter) and the phoneme (sound) alongside each other. They also learn the sound song for the new sound of the day.



A TYPICAL PHONICS LESSON

NEW PHONEME AND PRONUNCIATION

HEAR THE SOUND - WHAT'S IN THE BOX?

LETTER FORMATION

ORAL BLENDING

WORD READING - SOUND BUTTONS

TRICKY WORDS

Phonics is taught everyday. We review sounds taught on a Friday.

TERMINOLOGY

Segmenting - when children break a word apart into it's individual sounds. This helps with spelling and understanding how words are made.

Example:

If a child hears the word "dog," they can segment it into /d/ /o/ /g/.

Blending - When children put sounds together to read a word. Think of it like building a word from its parts.

Example:

If a child hears the sounds /c/ /a/ /t/, they blend them together to say "cat."

Tricky words - Are words that cannot be sounded out using phonics. Children have to learn by sight because they don't follow regular spelling rules.

Digraph - two letters that make one sound for example ai, ee.

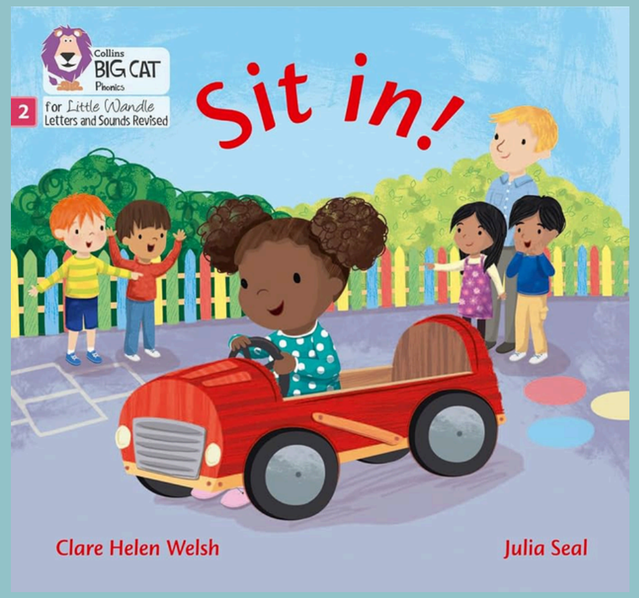
Trigraph - Three letters that make one sound for example air, ear and igh.

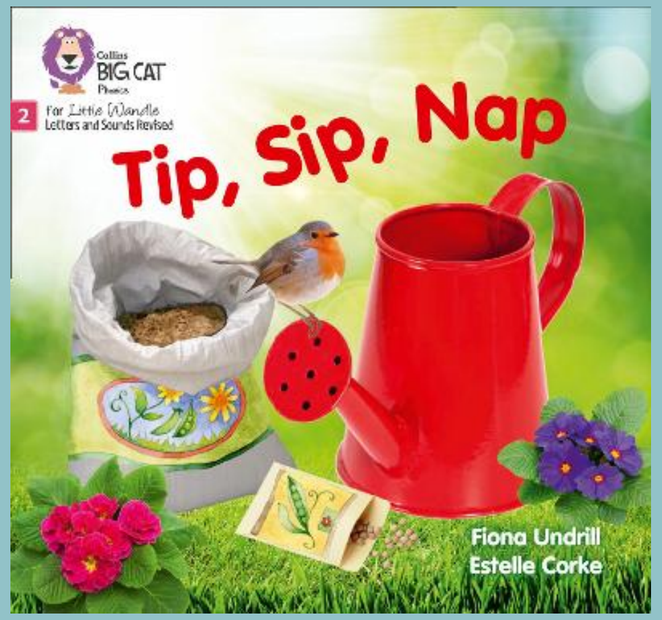
s s s ss	t t t tt	p p p pp	n n n nn	m m m mm	d d d dd	g g g gg	c c k ck cc	r r r rr	h h h	b b b bb	f f f ff	l l l ll	j j j	v v v vv	
w w w	x x x	y y y	z z z zz	qu q qu	ch ch	sh sh	th th	ng ng	nk nk	a a a	e e e	i i i	o o o	u u u	
 ai	 ee	 igh	 oa	 **oo**	 *oo*	 ar	 or	 ur	 er	 ow	 oi	 ear	 air		

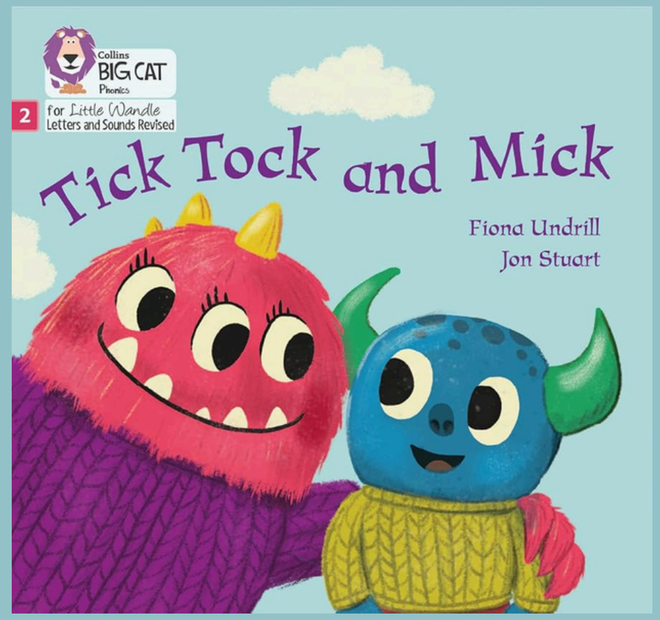
It is important to use pure sounds. Avoid adding ‘uh’ to the end of a sound, as this will make it difficult for the children to blend the words together.

READING AT HOME

When the children are ready, they will be matched with a decodable book. We ask that you read with your child for at least ten minutes a day.







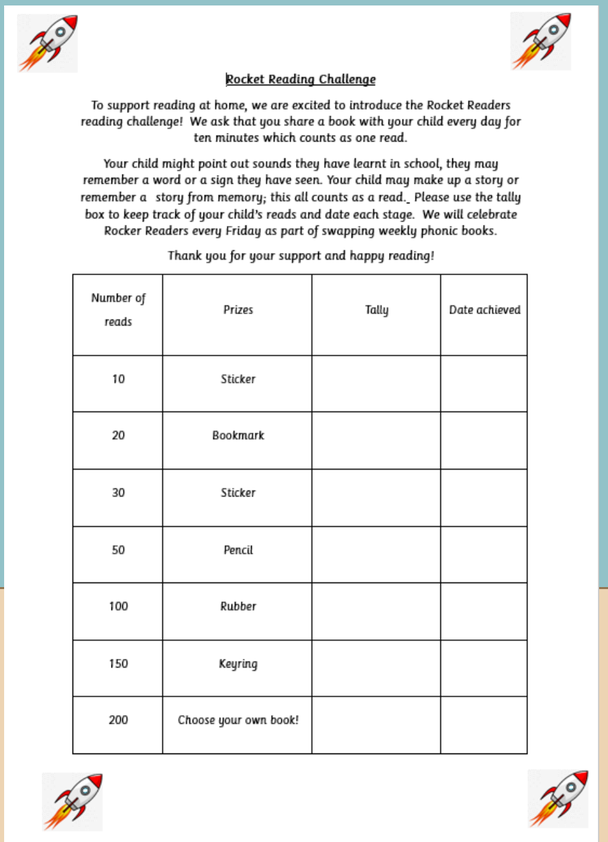
DECODABLE BOOKS ARE SWAPPED EVERY FRIDAY,
PLEASE ENSURE THEY ARE IN BOOK BAGS.

ROCKET READER'S CHALLENGE

The children will bring home a reading diary tomorrow.
In the front of their diary is a tally for you to keep track of how many reads they have completed.



READING DIARIES WILL BE CHECKED EVERY FRIDAY.



Rocket Reading Challenge

To support reading at home, we are excited to introduce the Rocket Readers reading challenge! We ask that you share a book with your child every day for ten minutes which counts as one read.

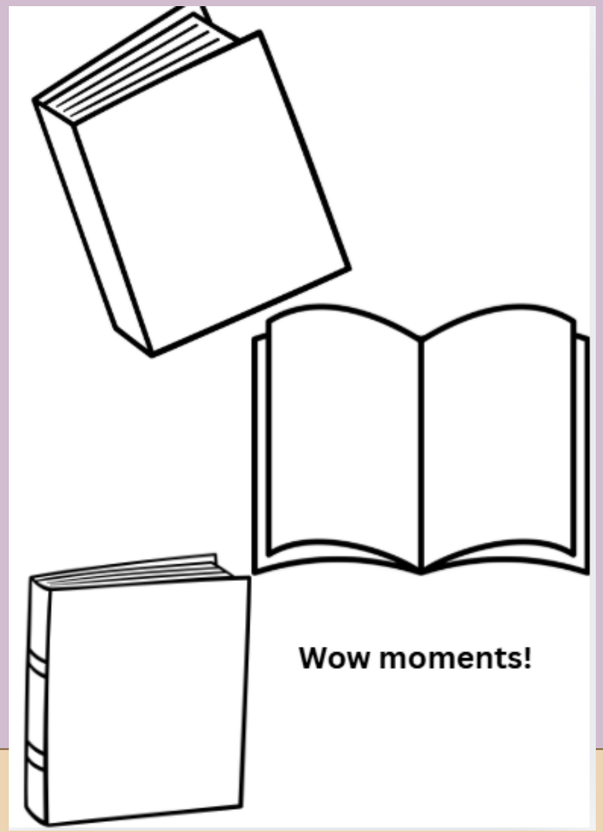
Your child might point out sounds they have learnt in school, they may remember a word or a sign they have seen. Your child may make up a story or remember a story from memory; this all counts as a read. Please use the tally box to keep track of your child's reads and date each stage. We will celebrate Rocker Readers every Friday as part of swapping weekly phonic books.

Thank you for your support and happy reading!

Number of reads	Prizes	Tally	Date achieved
10	Sticker		
20	Bookmark		
30	Sticker		
50	Pencil		
100	Rubber		
150	Keyring		
200	Choose your own book!		

READING WOW MOMENTS

When sharing a book, reading with your child or if they do something amazing, we would love you to record it on our reading wow moment sheet.







PROMOTING A LOVE OF READING IN EYFS.



Weekly visits to the library.

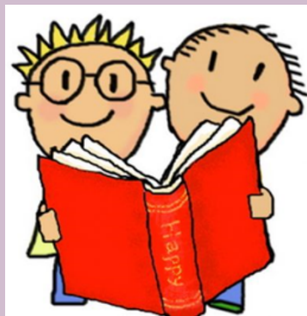
Key texts that inform the planning.

Drawing club sessions.

Book talk sessions.

Quality texts available to the children.

Daily storytime.



HOME LEARNING

Your child's class teacher will communicate with you ways to support your child with phonics. For example, gaps in phoneme knowledge.

Tricky word treasure hunt!

Break the code!

Flashcards

I Spy

Oral blending games

Sound detectives - can you find something that starts with 's'

Little and often is best!

THANK YOU

